

Kindergarten Lesson Plans, Week Three, August 31-September 4, 2020

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** August 31-September 4, 2020

Subject: Math

Standards:

MGSEK.G.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

MGSEK.G.2. Correctly name shapes regardless of their orientations or overall size.

MGSEK.G.3. Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”). Analyze, compare, create, and compose shapes.

MGSEK.G.4. Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).

MGSEK.G.5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

MGSEK.G.6. Compose simple shapes to form larger shapes. For example, “Can you join these two triangles with full sides touching to make a rectangle?” Classify objects and count the number of objects in each category.

MGSEK.MD.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Content Vocabulary: position, shape, two dimensional, three dimensional, above, below, beside, in front of, behind, next to, circle, square, triangle, rectangle, hexagon, sphere, cube, cylinder, cone, sort, model, draw, describe, attribute

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target
I can tell if a shape is flat or solid.	I can sort flat and solid shapes.	I can tell about shapes.	I can use positional words to identify where something is.	I can use positional words to identify where something is.

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** August 31-September 4, 2020

Subject: Reading

Standards:

ELAGSEKSL1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). b. Continue a conversation through multiple exchanges.

ELAGSEKSL2: Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

Content Vocabulary: characters author, illustrator

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target
I can identify the illustrator of a book.	I can understand how a character’s actions	I can look at the illustrations to help	I can identify the author of a story.	I can explain what it means to be an

	help me understand the character.	me understand the story.		author or an illustrator.
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Lesson Plans are Subject to Change				
Teacher Name: Kindergarten Date (week of): August 31-September 4, 2020				
Subject: Writing				
Standards:				
ELAGSEKW3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened				
ELAGSEKL1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.				
ELAGSEKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.				
Content Vocabulary: narrative, details, picture, drawing, sound				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target
I can draw a picture to tell a story.	I can add details to my picture.	I can label the pictures in my story.	I can write the letter A.	I can write the letter B.

Lesson Plans are Subject to Change				
Teacher Name: Kindergarten Date (week of): August 31-September 4, 2020				
Subject: Social Studies and Health				
Standards:				
SSKCG1 Demonstrate an understanding of good citizenship. a. Explain how rules are made and why. b. Explain why rules should be followed.				
HEK.4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. a. Discuss ways to express feelings in a healthy way. Examples: Describe how to express emotions in healthy ways. Discuss how to express feelings to prevent a conflict from starting				
Content Vocabulary: Social Studies: rule, law, citizen - Health: emotions, express, happy, sad, frustrated, angry, surprised, scared, excited				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target
I can explain the importance of rules and laws.	I can explain the importance of rules and laws.	I can explain the importance of rules and laws.	I can discuss ways to express feelings.	I can discuss ways to express feelings.

Lesson Plans are Subject to Change				
Teacher Name: Kindergarten Date (week of): August 31-September 4, 2020				
Subject: Phonics				
Standards:				

ELAGSEKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). **a.** Recognize and produce rhyming words. **b.** Count, pronounce, blend, and segment syllables in spoken words. **c.** Blend and segment onsets and rimes of single syllable spoken words.

Content Vocabulary: segment, syllables, blend

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target
I can count the syllables in a word.	I can count the syllables in a word.	I can count the syllables in a word.	I can count the syllables in a word.	I can count the syllables in a word.

Kindergarten Lesson Plans, Week 4, September 8-11, 2020

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** September 8-11, 2020

Subject: Math

Standards:

MGSEK.G.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

MGSEK.G.2. Correctly name shapes regardless of their orientations or overall size.

MGSEK.G.3. Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”). Analyze, compare, create, and compose shapes.

MGSEK.G.4. Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).

MGSEK.G.5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

MGSEK.G.6. Compose simple shapes to form larger shapes. For example, “Can you join these two triangles with full sides touching to make a rectangle?” Classify objects and count the number of objects in each category.

MGSEK.MD.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Content Vocabulary: position, shape, two dimensional, three dimensional, above, below, beside, in front of, behind, next to, circle, square, triangle, rectangle, hexagon, sphere, cube, cylinder, cone, sort, model, draw, describe, attribute

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL LABOR DAY	Learning Target	Learning Target	Learning Target	Learning Target
	I can practice using positional words.	I can classify and sort different pictures.	I can describe flat shapes.	I can tell the attributes of a flat shape.

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** September 8-11, 2020

Subject: Reading

Standards:

ELAGSEKSL1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). b. Continue a conversation through multiple exchanges.

ELAGSEKSL2: Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

Content Vocabulary: characters author, illustrator

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL LABOR DAY	Learning Target	Learning Target	Learning Target	Learning Target

I can point out the author, illustrator, and title of a book.

I can use illustrations to help read a story.

I can use illustrations to help understand characters.

I can use illustrations to help understand characters.

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** September 8-11, 2020

Subject: Writing

Standards:

ELAGSEKW3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened

ELAGSEKL1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **a.** Print many upper- and lowercase letters.

ELAGSEKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **c.** Write a letter or letters for most consonant and short-vowel sounds (phonemes). **d.** Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Content Vocabulary: narrative, details, picture, drawing, sound

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL LABOR DAY	Learning Target	Learning Target	Learning Target	Learning Target
	I can draw a picture to tell a story.	I can add details to my story.	I can add details to my story.	I can draw a picture to tell a story.

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** September 8-11, 2020

Subject: Science

Standards: SKP2. Obtain, evaluate, and communicate information to compare and describe different types of motion. **a.** Plan and carry out an investigation to determine the relationship between an object's physical attributes and its resulting motion (straight, circular, back and forth, fast and slow, and motionless) when a force is applied. (Examples could include toss, drop, push, and pull.) **b.** Construct an argument as to the best way to move an object based on its physical attributes

Content Vocabulary: push, pull, force

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL LABOR DAY	Learning Target	Learning Target	Learning Target	Learning Target
	I can understand the difference between a push and a pull.	I can understand the difference between a push and a pull.	I can understand the difference between a push and a pull.	I can practice saying my phone number and address.

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** September 8-11, 2020

Subject: Phonics

Standards:

ELAGSEKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). **a.** Recognize and produce rhyming words. **b.** Count, pronounce, blend, and segment syllables in spoken words. **c.** Blend and segment onsets and rimes of single-syllable spoken words.

Content Vocabulary: segment, syllables, blend, letter, number, word

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL LABOR DAY	Learning Target	Learning Target	Learning Target	Learning Target
	I can practice letter sounds and learn sight words.	I can tell the difference between letters, numbers, and words.	I can identify upper and lowercase M and the sound that M makes.	I can practice letter sounds and learn sight words.