

Kindergarten Lesson Plans, Week One, August 17-21, 2020

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): August 17-21, 2020 Subject: Math Standards: MGSEK.G.3, MGSEK.CC.1 Students will name solid geometric figures (sphere, cone, cube, cylinder) and continue counting from 1 – 20. Content Vocabulary: flat, solid, curve, straight, circle, triangle, rectangle, square				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can identify shapes that have curves and shapes that have straight lines.	Learning Target I can identify a triangle.	Learning Target I can identify rectangles.	Learning Target I can identify circles and other shapes.	Learning Target I can find shapes in my house.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): August 17-21, 2020 Subject: Reading Standards: ELAGSEKRF1.b: Recognize that spoken words are represented in written language by specific sequences of letters. ELAGSEKRF2.a: Recognize and produce rhyming words. Phonics: The child will search for items throughout the house that rhyme with words the caregiver says aloud. Reading: The child will use the environmental pictures/words handout. As he/she looks at each image, they say the name of the place/item. Content Vocabulary: look, think, read, environmental print, picture				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can read environmental print.	Learning Target I can read the pictures in books.	Learning Target I can find a “reading spot” to read my books.	Learning Target I can read a book by reading the pictures.	Learning Target I can read a book by reading the pictures.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): August 17-21, 2020 Subject: Writing Standards: ELAGSEKRF1.b: Recognize that spoken words are represented in written language by specific sequences of letters. ELAGSEKRF2.a: Recognize and produce rhyming words. Phonics: The child will search for items throughout the house that rhyme with words the caregiver says aloud. Reading: The child will use the environmental pictures/words handout. As he/she looks at each image, they say the name of the place/item. Content Vocabulary: details, color				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can share a photo of me or my family.	Learning Target I can draw a self-portrait.	Learning Target I can write my first name.	Learning Target I can draw a picture to tell a story.	Learning Target I can draw a picture to tell a story.

Lesson Plans are Subject to Change**Teacher Name:** Kindergarten **Date (week of):** August 17-21, 2020**Subject:** Science**Standards:** We will be discussing the five senses as a prerequisite to using scientific vocabulary and observation skills.**Content Vocabulary:** senses, hear, smell, touch, taste, see

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can name the five senses.	Learning Target I can name the five senses.	Learning Target I can name the five senses.	Learning Target I can name the five senses.	Learning Target I can name the five senses.

Lesson Plans are Subject to Change**Teacher Name:** Kindergarten **Date (week of):** August 17-21, 2020**Subject:** Phonics**Standards:** ELAGSEKRF1.b: Recognize that spoken words are represented in written language by specific sequences of letters. ELAGSEKRF2.a: Recognize and produce rhyming words. Phonics: The child will search for items throughout the house that rhyme with words the caregiver says aloud. Reading: The child will use the environmental pictures/words handout. As he/she looks at each image, they say the name of the place/item.**Content Vocabulary:** rhyme, ending sound

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can rhyme words.	Learning Target I can rhyme words.	Learning Target I can rhyme words.	Learning Target I can rhyme words.	Learning Target I can rhyme words.

Kindergarten Lesson Plans, Week 2 August 24-28

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** August 24-28, 2020

Subject: Math

Standards: MGSEK.CC.1 Count to 100 by ones and by tens.

MGSEK.G.2 Correctly name shapes regardless of their orientations or overall size.

MGSEK.G.3 Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

Content Vocabulary: flat, solid, curve, straight, circle, triangle, rectangle, hexagon, square, sphere, cylinder, cone, cube

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can name the solid shapes. I can count from 1-20.	Learning Target I can name both flat and solid shapes. I can count from 1-20.	Learning Target I can name flat and solid shapes. I can count from 1-20.	Learning Target I can name flat and solid shapes. I can count from 1-20.	Learning Target I can name the flat and solid shapes. I can count from 1-20.

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** August 24-28, 2020

Subject: Reading

Standards: ELAGSEKRL2: With prompting and support, retell familiar stories, including key details.

ELAGSEKRL3: With prompting and support, identify characters, settings, and major events in a story.

ELAGSEKRL6: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

ELAGSEKRL7: With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).

Content Vocabulary: character, illustration, author, illustrator

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can tell about the characters in the story.	Learning Target I can use illustrations to learn about characters.	Learning Target I can identify the author of a book.	Learning Target I can use pictures to tell about a story.	Learning Target I can tell about a book.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): August 24-28, 2020 Subject: Writing Standards: ELAGSEKW3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Content Vocabulary: details, brainstorm, formation				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can draw a picture to tell a story.	Learning Target I can brainstorm ideas.	Learning Target I can add details to my writing.	Learning Target I can practice my handwriting.	Learning Target I can practice my handwriting.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): August 24-28, 2020 Subject: Science Standards: SKP1. Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. a. Ask questions to compare and sort objects made of different materials. (Common materials include clay, cloth, plastic, wood, paper, and metal.) b. Use senses and science tools to classify common objects, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, and texture). c. Plan and carry out an investigation to predict and observe whether objects, based on their physical attributes, will sink or float. Content Vocabulary: float, sink				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can tell if something will sink or float.	Learning Target I can tell if something will sink or float.	Learning Target I can tell if something will sink or float.	Learning Target I can tell if something will sink or float.	Learning Target I can tell if something will sink or float.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): August 24-28, 2020 Subject: Phonics Standards: ELAGSEKRF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words. b. Count, pronounce, blend, and segment syllables in spoken words. c. Blend and segment onsets and rimes of single-syllable spoken words. Content Vocabulary: rhyme, alliteration				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can rhyme words.	Learning Target I can rhyme words.	Learning Target I can find words with the same beginning sound.	Learning Target I can tell words that have the same beginning sounds.	Learning Target I can rhyme words. I can tell words that have the same beginning sounds.