

Kindergarten Lesson Plans, Week 12 (November 2-6, 2020)

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** November 2-6, 2020

Subject: Math

Standards: MCCK.CC.3 – I can count objects and write the numbers through 20 to tell how many.

MCCK.CC.1 – I can count to 100 by 1’s and 10’s.

MCCK.CC.2 – I can count forward beginning from a given number within the known sequence.

MCCK.CC.4a – I can say the number as I count each object.

MCCK.CC.4b – I understand that the last number said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

MCCK.CC.5 – I can count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; give a number from 1-20, count out that many objects.

Content Vocabulary: Number conservation digit numeral numbers tens
frame sorting groups count number order least fewer greatest more quantity

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can sort by color and count sets.	No School	Learning Target I can count accurately.	Learning Target I can write numbers 0-20 in order.	Learning Target I can start at one number and get to another number.

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Teacher Name: Kindergarten **Date (week of):** November 2-6, 2020

Subject: Reading

Standards: ELAGSEKSL1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). B. Continue a conversation through multiple exchanges.

ELAGSEKSL2: Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

ELAGSEKRL2: With prompting and support, retell familiar stories, including key details.

Content Vocabulary: sequence, first, next, then, last, finally

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can tell facts about the first Thanksgiving.	No School	Learning Target I can listen to a story and draw/write about my favorite part.	Learning Target I can retell a story.	Learning Target I can identify the setting, characters, problem and solution in a story.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): November 2-6, 2020 Subject: Writing Standards: ELAGSEKW3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened ELAGSEKL1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. ELAGSEKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.				
Content Vocabulary: narrative details picture drawing sound label				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can tell a story across pages.	No School	Learning Target I can write a story across pages.	Learning Target I can add words or sentences to my writing.	Learning Target I can write the letters N and M.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): November 2-6, 2020 Subject: Social Studies Standards: SSKH1 Identify the national holidays and describe the people and/or events celebrated. a. Christmas b. Columbus Day c. Independence Day d. Labor Day e. Martin Luther King, Jr. Day f. Memorial Day g. New Year's Day h. Presidents Day (George Washington, Abraham Lincoln, and the current president) i. Thanksgiving Day j. Veterans Day				
Content Vocabulary: Thanksgiving, Pilgrim, Native American, celebration, feast, Mayflower				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can compare and contrast modern day Thanksgiving with the first Thanksgiving.	No School.	Learning Target I can compare and contrast modern day Thanksgiving with the first Thanksgiving.	Learning Target I can compare and contrast modern day Thanksgiving with the first Thanksgiving.	Learning Target I can compare and contrast modern day Thanksgiving with the first Thanksgiving.

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): November 2-6, 2020 Subject: Phonics Standards: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds for each consonant. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. ELAGSEKRF4: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.				
Content Vocabulary: blend, sound, sight word, word family				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can practice letter sounds and learn sight words.	No School	Learning Target I can practice letter sounds and learn sight words.	Learning Target I can practice letter sounds and learn sight words.	Learning Target I can practice letter sounds and learn sight words.

Kindergarten Lesson Plans, Week 4, September 8-11, 2020

Lesson Plans are Subject to Change

Teacher Name: Kindergarten Date (week of): September 8-11, 2020

Subject: Math

Standards: Content Vocabulary:

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target

Lesson Plans are Subject to Change

Teacher Name: Kindergarten Date (week of): September 8-11, 2020

Subject: Reading

Standards: Content Vocabulary:

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): September 8-11, 2020 Subject: Writing Standards: Content Vocabulary:				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): September 8-11, 2020 Subject: Science Standards: Content Vocabulary:				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target

Lesson Plans are Subject to Change Teacher Name: Kindergarten Date (week of): September 8-11, 2020 Subject: Phonics Standards:				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target	Learning Target	Learning Target	Learning Target	Learning Target