

Kindergarten Lesson Plans, Week 10 (October 26-30, 2020)

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** October 26-30, 2020

Subject: Math

Standards: MCCK.CC.3 – I can count objects and write the numbers through 20 to tell how many.

MCCK.CC.1 – I can count to 100 by 1’s and 10’s.

MCCK.CC.2 – I can count forward beginning from a given number within the known sequence.

MCCK.CC.4a – I can say the number as I count each object.

MCCK.CC.4b – I understand that the last number said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

MCCK.CC.5 – I can count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; give a number from 1 -20, count out that many objects.

Content Vocabulary: Number conservation digit numeral numbers tens frame sorting groups count number order least fewer greatest more quantity

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can use a strategy to count accurately.	Learning Target I can use a strategy to count accurately.	Learning Target I can count to 50.	Learning Target I can identify numbers to 20.	Learning Target I can count and write the number.

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Teacher Name: Kindergarten **Date (week of):** October 26-30, 2020

Subject: Reading

Standards: ELAGSEKRF2: C. Blend and segment onsets and rimes of single syllable spoken words.

ELAGSEKSL1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). B. Continue a conversation through multiple exchanges.

ELAGSEKSL2: Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

ELAGSEKRL2: With prompting and support, retell familiar stories, including key details.

ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds for each consonant. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Content Vocabulary: Blend, sounds, sequence, first, next, then, last, finally

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can name the four seasons	Learning Target I can sequence a story	Learning Target 50s day	Learning Target I can tell you how a character changes in a story.	Learning Target Cranium Challenge Activities

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Teacher Name: Kindergarten **Date (week of):** October 26-30, 2020

Subject: Writing

Standards: ELAGSEKW3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened
ELAGSEKL1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **a.** Print many upper- and lowercase letters.
ELAGSEKL2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **c.** Write a letter or letters for most consonant and short-vowel sounds (phonemes). **d.** Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Content Vocabulary: narrative details picture drawing sound label

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can tell a story across pages.	Learning Target I can write a story across pages.	Learning Target I can add details to my writing.	Learning Target I can add words or sentences to my writing.	Learning Target Cranium Challenge activities

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Teacher Name: Kindergarten **Date (week of):** October 26-30, 2020

Subject: Social Studies/Science

Standards: SSKH3 Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.) a. Now, long ago b. Before, after c. Today, tomorrow, yesterday d. First, last, next e. Day, week, month, year f. Past, present, future

Content Vocabulary: Winter, spring, summer, fall, seasons, weather

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can name all four seasons.				

Lesson Plans are Subject to Change

Teacher Name: Kindergarten **Date (week of):** October 26-30, 2020

Subject: Phonics

Standards: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds for each consonant. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

ELAGSEKRF4: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.

Content Vocabulary: word family, blend, sight words

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can practice letter sounds and learn sight words.	Learning Target I can practice letter sounds and learn sight words.	Learning Target I can practice letter sounds and learn sight words.	Learning Target I can practice letter sounds and learn sight words.	Learning Target I can practice letter sounds and learn sight words.

