

## Kindergarten Lesson Plans, Week Ten, October 19-23, 2020

**Lesson Plans are Subject to Change**

**Teacher Name:** Kindergarten      **Date (week of):** October 19-23, 2020

**Subject:** Math

**Standards:** MCCK.CC.3 – I can count objects and write the numbers through 20 to tell how many.

MCCK.CC.1 – I can count to 100 by 1’s and 10’s.

MCCK.CC.2 – I can count forward beginning from a given number within the known sequence.

MCCK.CC.4a – I can say the number as I count each object.

MCCK.CC.4b – I understand that the last number said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

MCCK.CC.5 – I can count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; give a number from 1-20, count out that many objects.

**Content Vocabulary:** Number conservation   digit   numeral   numbers   tens  
frame   sorting   groups   count   number order   least   fewer   greatest   more   quantity

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target <b>I can write numbers 0-10 in order.</b>	Learning Target <b>I can write numbers 0-20 in order.</b>	Learning Target <b>I can write numbers 11-20 in order.</b>	Learning Target <b>I can use a strategy to count.</b>	Learning Target <b>I can tell one more and one less.</b>

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**Teacher Name:** Kindergarten      **Date (week of):** October 19-23, 2020

**Subject:** Reading

**Standards:** ELAGSEKRF2: C. Blend and segment onsets and rimes of single-syllable spoken words.

ELAGSEKSL1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. A. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). B. Continue a conversation through multiple exchanges.

ELAGSEKSL2: Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

ELAGSEKRL2: With prompting and support, retell familiar stories, including key details.

ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds

for each consonant. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

ELAGSEKRF4: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.

SKE1. Obtain, evaluate, and communicate observations about time patterns (day to night and night to day) and objects (sun, moon, stars) in the day and night sky. a. Ask questions to classify objects according to those seen in the day sky, the night sky, and both. b. Develop a model to communicate the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words. (Clarification statement: Students are not expected to understand tilt of the Earth, rotation, or revolution.)

**Content Vocabulary:** Blend, sounds, sequence, first, next, then, last, finally

Day, night, sun, moon stars, constellations, same, different, Venn diagram

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target <b>I can compare and contrast the day and night sky.</b>	Learning Target <b>I can listen to a story for understanding.</b>	Learning Target <b>I can tell about the character, setting, problem, and solution of a story.</b>	Learning Target <b>I can sequence a story.</b>	Learning Target <b>I can retell a story.</b>

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**Teacher Name:** Kindergarten **Date (week of):** October 19-23, 2020

**Subject:** Writing

**Standards: ELAGSEKW3:** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened

**ELAGSEKL1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **a.** Print many upper- and lowercase letters.

**ELAGSEKL2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **c.** Write a letter or letters for most consonant and short-vowel sounds (phonemes). **d.** Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**Content Vocabulary:** narrative details picture drawing sound label

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target <b>I can tell a story across pages.</b>	Learning Target <b>I can write a story across pages.</b>	Learning Target <b>I can add details to my writing.</b>	Learning Target <b>I can add words or sentences to my writing.</b>	Learning Target <b>I can write the letters K, L.</b>

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**Teacher Name:** Kindergarten **Date (week of):** October 19-23, 2020

**Subject:** Science

**Standards:** SKE1. Obtain, evaluate, and communicate observations about time patterns (day to night and night to day) and objects (sun, moon, stars) in the day and night sky. a. Ask questions to classify objects according to those seen in the day sky, the night sky, and both. b. Develop a model to communicate the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words. (Clarification statement: Students are not expected to understand tilt of the Earth, rotation, or revolution.)

**Content Vocabulary:** Day, night, sun, moon stars, constellations, same, different, Venn diagram

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target I can describe the day and night sky.	Learning Target I can describe the day and night sky.	Learning Target I can describe the day and night sky.	Learning Target I can describe the day and night sky.	Learning Target I can describe the day and night sky.

**Lesson Plans are Subject to Change**

**Teacher Name:** Kindergarten      **Date (week of):** October 19-23, 2020

**Subject:** Phonics

**Standards:** ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of most frequent sounds for each consonant. b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

ELAGSEKRF4: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.

**Content Vocabulary:** word family, sight words, fluency

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target <b>I can practice letter sounds and learn sight words.</b>	Learning Target <b>I can practice letter sounds and learn sight words.</b>	Learning Target <b>I can practice letter sounds and learn sight words.</b>	Learning Target <b>I can practice letter sounds and learn sight words.</b>	Learning Target <b>I can practice letter sounds and learn sight words.</b>

