

**First Grade Lesson Plans Week of August 17-21**  
**\*\*NO GRADED ASSIGNMENTS/ASSESSMENTS THIS WEEK**

<b>**Lesson Plans are Subject to Change</b> <b>Teacher Name: First Grade</b> <b>Date (week of): August 17-21</b> <b>Subject: Social Studies</b> <b>Standards: Community Building</b> <b>Content Vocabulary: <i>growth mindset</i></b>				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b> I can share my feelings about starting school.	<b>Learning Target:</b> I can tell the things that I like about my myself.	<b>Learning Target:</b> I can use good manners during remote learning.	<b>Learning Target:</b> I can treat others with respect and accept other's differences.	<b>Learning Target:</b> I can have a growth mindset.
<b>No graded assignments this week</b>				

<b>**Lesson Plans are Subject to Change</b> <b>Teacher Name: First Grade</b> <b>Date (week of): August 17-21</b> <b>Subject: English Language Arts</b> <b>Standards: ELAGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events. ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words</b> <b>Content Vocabulary: <i>alliteration, short vowel, characters, retell</i></b>				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Targets:</b> <b>Phonics:</b> I can name words with the same beginning sound.  <b>Reading:</b> I can read the pictures.	<b>Learning Target:</b> <b>Phonics:</b> I can name words with the same beginning sound.  <b>Reading:</b> I can read the pictures.	<b>Learning Target:</b> <b>Phonics:</b> I can rhyme words.  <b>Reading:</b> I can find a reading spot.	<b>Learning Target:</b> <b>Phonics:</b> I can break words into syllables or word parts.  <b>Reading:</b> I can retell a story.	<b>Learning Target:</b> <b>Phonics:</b> I can break words into syllables or word parts.  <b>Reading:</b> I can retell a story.
<b>No graded assignments this week</b>				

<b>**Lesson Plans are Subject to Change</b> <b>Teacher Name: First Grade</b> <b>Date (week of): August 17-21</b> <b>Subject: Math- On Level</b> <b>Standards: MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</b> <b>Content Vocabulary: <i>numeral, counting, 120 chart, 99 chart</i></b>				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b> I can practice counting to 100 by 1's and 10's.	<b>Learning Target:</b> I can organize and count a group of objects.	<b>Learning Target:</b> I can locate numbers on a 120 chart.	<b>Learning Target:</b> I can find missing numbers on a 120 chart.	<b>Learning Target:</b> I can count to 120. I can count forward and backward.
<b>No graded assignments this week</b>				

**\*\*Lesson Plans are Subject to Change**

**Teacher Name:** First Grade

**Date (week of):** August 17-21

**Subject:** Math- Advanced

**Standards:** MGSE1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. (Iteration)

**Content Vocabulary:** *measurement, indirect, compare, length, height, width*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b> I can use length vocabulary.	<b>Learning Target:</b> I can order objects by length.	<b>Learning Target:</b> I can put objects in order by height.	<b>Learning Target:</b> I can solve measurement problems using indirect measurement.	<b>Learning Target:</b> I can solve measurement problems using indirect measurement.
<b>No graded assignments this week</b>				