

## First Grade Lesson Plans Week of October 12-16

<b>**Lesson Plans are Subject to Change</b> <b>Teacher Name:</b> First Grade <b>Date (week of):</b> October 12-16 <b>Subject:</b> Social Studies <b>Standards:</b> SS1H1a: The student will be able to identify the contributions made by Benjamin Franklin (inventor, author, statesman) <b>Content Vocabulary:</b> Benjamin Franklin, contributions, inventor, statesman, author				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b>	<b>Learning Target:</b>	<b>Learning Target:</b> I can identify the contributions made by Benjamin Franklin.	<b>Learning Target:</b> I can identify the contributions made by Benjamin Franklin.	<b>Learning Target:</b> I can identify the contributions made by Benjamin Franklin.
<b>Graded Assignments:</b> Ben Franklin True/False Classwork Grade				

<b>**Lesson Plans are Subject to Change</b> <b>Teacher Name:</b> First Grade <b>Date (week of):</b> October 12-16 <b>Subject:</b> English Language Arts <b>Standards:</b> ELAGSE1R3: Know and apply grade-level phonics and word analysis skills in decoding words. A. Know the spelling-sound correspondence for common consonant diagraphs. ELAGSE1RL3: Describe characters, settings, and major events in a story using key details. ELAGSE1RL1: Ask and answer questions about key details in a text. ELAGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events <b>ELAGSE1W1:</b> Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <b>Content Vocabulary:</b> <i>opinion, fact, diagraph, predictions</i>				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Targets:</b> <b>Phonics:</b>  <b>Reading:</b>	<b>Learning Target:</b> <b>Phonics:</b>  <b>Reading:</b>  <b>Writing:</b>	<b>Learning Target:</b> <b>Phonics:</b> I can read words with the diagraph ck.  <b>Reading:</b> I can make predictions.  <b>Writing:</b> I can state my opinion and support it with good reasons.	<b>Learning Target:</b> <b>Phonics:</b> I can read words with diagraph ck.  <b>Reading:</b> I can make predictions  <b>Writing:</b> I can state my opinion and support it with good reasons.	<b>Learning Target:</b> <b>Phonics:</b> I can read words with the diagraph ck.  <b>Reading:</b> I can make predictions  <b>Writing:</b> I can state my opinion and support it with good reasons.
<b>Graded Assignments:</b> Diagraph Review sh, ch, ck. (Seesaw for remote learners)				

**\*\*Lesson Plans are Subject to Change****Teacher Name: First Grade**      **Date (week of): October 12-16****Subject: Math- On Level**

**Standards:** MGSE1.NBT.3 Compare two-digit numbers based on meanings of the tens and ones digits.  
 MGSE1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.  
 MGSE1.NBT.7 Identify dimes, and understand ten pennies can be thought of as a dime.

**Content Vocabulary:** compare, dimes, pennies, rods, units

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b>	<b>Learning Target:</b>	<b>Learning Target:</b> I can compare dimes and pennies to rods and units.	<b>Learning Target:</b> I can group pennies and trade them for dimes.	<b>Learning Target:</b> I can compare groups of pennies and dimes.

**Graded Assignments:****\*\*Lesson Plans are Subject to Change****Teacher Name: First Grade**      **Date (week of): October 12-16****Subject: Math- Advanced**

**Standards:** MGSE1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number and adding a two-digit number and a multiple of ten (e.g.,  $24 + 9$ ,  $13 + 10$ ,  $27 + 40$ ), using concrete models or drawings and strategies based on place value, properties of operations, and/or relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

**Content Vocabulary:** *multiple of 10, digit*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b>	<b>Learning Target:</b>	<b>Learning Target:</b> I can add a two-digit and a one-digit number.	<b>Learning Target:</b> I can add a two-digit number and a multiple of 10.	<b>Learning Target:</b> I can solve word problems.

**Graded Assignments: Unit 5 Adding with a Two-Digit Number Classwork (on Seesaw for Remote Learners)**