

First Grade Lesson Plans Week of October 5-9

****Lesson Plans are Subject to Change**

Teacher Name: First Grade **Date (week of):** October 5-9

Subject: Science

Standards: S1E1. Obtain, evaluate, and communicate weather data to identify weather patterns. a. Represent data in tables and/or graphs to identify and describe different types of weather and the characteristics of each type.

ELAGSE1W7 Participate in shared research and writing projects.

ELAGSE1W8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Content Vocabulary: *seasons, weather forecast*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can learn the cycle of seasons and research seasons.	Learning Target: I can measure and record the weather.		Learning Target: I can review what I've learned about weather.	Learning Target: I can make my own weather forecast.

Graded Assignments: Weather Test 15 points

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Teacher Name: First Grade **Date (week of):** October 5-9

Subject: English Language Arts

Standards: ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a.

Distinguish long from short vowel sounds in spoken single-syllable words b. orally produce single-syllable words by blending sounds (phonemes), including consonant blends

ELAGSE1RL3: Describe characters, settings, and major events in a story using key details. ELAGSE1RL2: Retell stories, including key details, and demonstrate understanding of their central message or lesson. ELAGSE1RL1: Ask and answer questions about key details in a text. ELAGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events

ELAGSE1W1: Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Content Vocabulary: *Question: who, what, where, when, why, how, opinion, fact, diagraph*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets: Phonics: I can read words with the diagraph ch. Reading: I can ask questions when I read.	Learning Target: Phonics: I can read words with the diagraph ch. Reading: I can ask questions when I read. Writing: I can state my opinion and support it with good reasons.		Learning Target: Phonics: I can read words with diagraph wh. Reading: I can ask questions when I read.	Learning Target: Phonics: I can read words with the ch and wh diagraphs. Reading: I can ask questions when I read. Writing: I can state my opinion and support it with good reasons.

Graded Assignments: Seesaw Asking Questions, Diagraph Dab Seesaw

****Lesson Plans are Subject to Change****Teacher Name:** First Grade**Date (week of):** October 5-9**Subject:** Math- On Level**Standards:** MGSE1.NBT.3 Compare two-digit numbers based on meanings of the tens and ones digits.

MGSE1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.

Content Vocabulary: *tens, ones, place value, greater, compare, least, greatest, order, greater than, less than, between*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can use place value to compare numbers on a hundreds chart.	Learning Target: I can use place value to compare numbers on a hundreds chart.		Learning Target: I can find numbers greater than, less than, and between given numbers.	Learning Target: I can order numbers from least to greatest and greatest to least.
Graded Assignments: Week 8 Place Value on Seesaw				

****Lesson Plans are Subject to Change****Teacher Name:** First Grade**Date (week of):** October 5-9**Subject:** Math- Advanced**Standards:** MGSE1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.**Content Vocabulary:** *more, less*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can find the number that is one more, one less, ten more and ten less.	Learning Target: I can find the number that is one more, one less, ten more and ten less.		Learning Target: I can find the number that is one more, one less, ten more and ten less	Learning Target: I can find the number that is one more, one less, ten more and ten less.
Graded Assignments: Unit 5 Classwork Ten More/Ten Less				