

## First Grade Lesson Plans Week of September 28 – October 2

<p><b>**Lesson Plans are Subject to Change</b></p> <p><b>Teacher Name:</b> First Grade      <b>Date (week of):</b> September 28-October 2</p> <p><b>Subject:</b> Science</p> <p><b>Standards:</b> S1E1. Obtain, evaluate, and communicate weather data to identify weather patterns. a. Represent data in tables and/or graphs to identify and describe different types of weather and the characteristics of each type.            ELAGSE1W7 Participate in shared research and writing projects.            ELAGSE1W8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><b>Content Vocabulary:</b> <i>wind vane, thermometer, temperature, rain gauge, forecast, meteorologist, severe weather, thunderstorm, hurricane, tornado, blizzard</i></p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Learning Target:</b> I can explain the job of each weather tool.</p>	<p><b>Learning Target:</b> I can explain what a meteorologist does.</p>		<p><b>Learning Target:</b> I can describe a thunderstorm.</p>	<p><b>Learning Target:</b> I can describe a hurricane.</p>
<p><b>Graded Assignments: Meteorologist Pebble Go</b></p>				

<p><b>**Lesson Plans are Subject to Change</b></p> <p><b>Teacher Name:</b> First Grade      <b>Date (week of):</b> September 28-October 2</p> <p><b>Subject:</b> English Language Arts</p> <p><b>Standards:</b> ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words b. orally produce single-syllable words by blending sounds (phonemes), including consonant blends            ELAGSE1RL3: Describe characters, settings, and major events in a story using key details. ELAGSE1RL2: Retell stories, including key details, and demonstrate understanding of their central message or lesson. ELAGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events            ELAGSE1RL2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><b>ELAGSE1W1:</b> Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p><b>Content Vocabulary:</b> <i>character, author, illustrator, setting, problem, setting, opinion, fact</i></p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Learning Targets:</b>  <b>Phonics:</b> I can read words with the diagraph sh.   <b>Reading:</b> I can use clues from the author and illustrator to figure out what the character is doing.</p>	<p><b>Learning Target:</b>  <b>Phonics:</b> I can read words with the diagraph sh.   <b>Reading:</b> I can learn about characters by imagining what the characters are doing.   <b>Writing:</b> I can state my opinion and give a good reason to support it.</p>		<p><b>Learning Target:</b>  <b>Phonics:</b> I can read words with the diagraph ch.   <b>Reading:</b> I can tell the setting of a story.</p>	<p><b>Learning Target:</b>  <b>Phonics:</b> I can read words with the diagraph sh and ch.   <b>Reading:</b> I can name the characters and setting in a story.   <b>Writing:</b> I can state my opinion and give a good reason to support it.</p>
<p><b>Graded Assignments: Character and Setting on Seesaw (use any book)</b></p>				

**\*\*Lesson Plans are Subject to Change****Teacher Name:** First Grade      **Date (week of):** September 28-October 2**Subject:** Math- On Level**Standards:** MGSE1.NBT.3 Compare two-digit numbers based on meanings of the tens and ones digits.

MGSE1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.

**Content Vocabulary:** *tens, ones, place value, greater, compare, least, greatest, order, greater than, less than, between*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b> I can use place value to compare two numbers.	<b>Learning Target:</b> I can order numbers from least to greatest and greatest to least.		<b>Learning Target:</b> I can find numbers greater than, less than, and between given numbers.	<b>Learning Target:</b> I can use place value to compare two numbers.
<b>Graded Assignments:</b> Place Value and Order Numbers Quiz				

**\*\*Lesson Plans are Subject to Change****Teacher Name:** First Grade      **Date (week of):** September 28-October 2**Subject:** Math- Advanced**Standards:** MGSE1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .**Content Vocabulary:** greater than, less than, equal to

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Target:</b> I can compare numbers using greater than, less than, and equal to.	<b>Learning Target:</b> I can compare numbers using greater than, less than, and equal to.		<b>Learning Target:</b> I can understand place value.	<b>Learning Target:</b> I can compare two numbers using greater than, less than, and equal to.
<b>Graded Assignments:</b> Unit 5 Classwork on Seesaw				