

First Grade Lesson Plans Week of September 21 – 25

****Lesson Plans are Subject to Change**

Teacher Name: First Grade **Date (week of):** September 21-25

Subject: Science

Standards: S1E1. Obtain, evaluate, and communicate weather data to identify weather patterns. ~~a. Represent data in tables and/or graphs to identify and~~ describe different types of weather and the characteristics of each type. b. Ask questions to identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid (ice) or liquid (water).

Content Vocabulary: *precipitation, hail, sleet, weather, liquid, solid*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can explain what weather is and name different types.	Learning Target: I can explain precipitation and the four types.		Learning Target: I can identify the forms of precipitation as either solid or liquid.	Learning Target: I can explain the parts of the water cycle.

Graded Assignments: Types of Weather, Precipitation activity

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Teacher Name: First Grade **Date (week of):** September 21-25

Subject: English Language Arts

Standards: ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words b. orally produce single-syllable words by blending sounds (phonemes), including consonant blends

ELAGSE1RL3: Describe characters, settings, and major events in a story using key details. ELAGSE1RL2: Retell stories, including key details, and demonstrate understanding of their central message or lesson. ELAGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events

ELAGSE1W3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure

Content Vocabulary: *character, change, retell, setting, problem, solution, narrative*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets: Phonics: I can read words with s- blends at the end. Reading: I can tell more about a character by what they are doing in the story.	Learning Target: Phonics: I can read words with s- blends. Reading: I can think about what the character is thinking. Writing: I can show what I know about narrative writing.		Learning Target: Phonics: I can read words with blends. Reading: I can retell a story.	Learning Target: Phonics: I can read words with l, r, and s- blends. Reading: I can answer questions about a story. Writing: I can show what I know about narrative writing.

Graded Assignments: Harry the Dirty Dog: Story Elements on SeeSaw

****Lesson Plans are Subject to Change****Teacher Name: First Grade****Date (week of): September 21-25****Subject: Math- On Level**

Standards: MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

MGSE1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: a. 10 can be thought of as a bundle of ten ones – called a “ten.” b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Content Vocabulary: *tens, ones, rods, units, base tens, represent, value, place value*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can identify tens and ones in a number.	Learning Target: I can represent a number with tens and ones.		Learning Target: I can draw tens and ones to represent a number.	Learning Target: I can identify place value in a 2-digit number and represent a number with base tens.
Graded Assignments: Week 6 Review and Place Value CW 18 pts, Unit 1 Test (to be completed throughout the week on SeeSaw)				

****Lesson Plans are Subject to Change****Teacher Name: First Grade****Date (week of): September 21-25****Subject: Math- Advanced**

Standards: MGSE1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:

a. 10 can be thought of as a bundle of ten ones – called a “ten.”

b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.

c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Content Vocabulary: *digit, value, rod, unit, tens, ones*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can understand place value.	Learning Target: I can understand place value.		Learning Target: I can understand place value.	Learning Target: I can understand place value.
Graded Assignments: SeeSaw activity				