

First Grade Lesson Plans Week of September 14 – 18

****NO GRADED ASSIGNMENTS/ASSESSMENTS THIS WEEK**

****Lesson Plans are Subject to Change**

Teacher Name: First Grade **Date (week of):** September 14-18

Subject: Social Studies

Standards: SS1G2- Explore the concept of patriotism through the words in the songs America (My Country Tis of Thee) and America the Beautiful. Examples: brotherhood, liberty, freedom, pride, etc.

SS1G3- Locate major topographical features of the Earth's surface.

Content Vocabulary: *Patriotism, pride, landforms, mountains, valleys, coasts, deserts*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can explain what patriotism means.	Learning Target: I can identify and describe mountains and valleys.	Learning Target: I can describe deserts and coasts.	Learning Target: I can create notes to remember landforms.	Learning Target: I can review what I have learned about me on a cap, continents, oceans, and landforms.

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Teacher Name: First Grade **Date (week of):** September 14 – 18

Subject: English Language Arts

Standards: ELAGSE1RL3: Describe characters, settings, and major events in a story using key details.

ELAGSE1RL2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

ELAGSE1RL7: Use illustrations and details in a story to describe its characters, setting, or events.

ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words

ELAGSE1W5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Content Vocabulary: *Blend, transition words, sequence, events, punctuation, feelings, character, narrator, quotation marks, retell, setting, problem, solution*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Targets: Phonics: I can read words with s- blends. Reading: I can find clues to help me understand how a character is feeling	Learning Target: Phonics: I can read words with s- blends. Reading: I can identify who is telling the story	Learning Target: Phonics: I can read words with r-blends. Reading: I can use quotation marks to help me tell who is telling the story Writing: I can write a story in the correct order using the words: first, next, then, after, and finally/last.	Learning Target: Phonics: I can read words with r-blends. Reading: I can retell a story across my fingers.	Learning Target: Phonics: I can read words with l, r, and s- blends. Reading: I can retell a story. Writing: I can start each sentence with a capital letter and end each sentence with a punctuation mark.

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Teacher Name: First Grade **Date (week of):** September 14 - 18

Subject: Math- On Level

Standards: MGSE1.NBT.1- Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

MGSE1.MD.4- Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than another

Content Vocabulary: *represent, most, least, ones place, tens place*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can fill in the missing numbers on a 120-chart.	Learning Target: I can identify one more and one less than a number.	Learning Target: I can represent a number in two different ways.	Learning Target: I can group numbers so they are easier to count.	Learning Target: I can review what I know from Unit 1.

****Lesson Plans are Subject to Change**

Teacher Name: First Grade **Date (week of):** September 14 - 18

Subject: Math- Advanced

Standards: MGSE1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.

Content Vocabulary: *minutes, hours, half-hour, minute hand, hour hand, data*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can review tie to the hour and half hour.	Learning Target: I can review graphing	Learning Target: I can practice skills learned for the Unit Test.	Learning Target: I can show what I know on the Unit 4 Test.	Learning Target: I can show what I know on the Unit 4 Test.