

First Grade Lesson Plans Week of October 26-30

<p>**Lesson Plans are Subject to Change</p> <p>Teacher Name: First Grade Date (week of): October 26-30</p> <p>Subject: Science</p> <p>Standards: S1P1 – Students will investigate light and sound.</p> <p>a. Recognize sources of light.</p> <p>S1CS1 Students will be aware of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.</p> <p>S1CS7b In doing science, it is often helpful to work as a team. All team members should reach individual conclusions and share their understandings with other members of the team in order to develop a consensus.</p> <p>Content Vocabulary: light, natural, manmade, transparent, translucent, opaque</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Learning Target: I can explain the different sources of light.</p>	<p>Learning Target: I can explain the difference between transparent, translucent, and opaque.</p>	<p>Learning Target: I can explain the difference between transparent, translucent, and opaque.</p>	<p>Learning Target: I can explain the difference between transparent, translucent, and opaque.</p>	<p>Learning Target:</p>
<p>Graded Assignments: Light One-Pager (Thursday)</p>				

<p>**Lesson Plans are Subject to Change</p> <p>Teacher Name: First Grade Date (week of): October 26-30</p> <p>Subject: English Language Arts</p> <p>Standards: ELAGSE1R3: Know and apply grade-level phonics and word analysis skills in decoding words. A. Know the spelling-sound correspondence for common consonant digraphs.</p> <p>ELAGSE1RL3: Describe characters, settings, and major events in a story using key details. ELAGSE1RL1: Ask and answer questions about key details in a text.</p> <p>ELAGSE1W1: Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>Content Vocabulary: <i>inflectional ending, opinion, graphic organizer, edit, rough draft, publish, central message, lesson</i></p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Learning Targets:</p> <p>Phonics: I can read words with inflectional endings –er and –est.</p> <p>Reading: I can identify the central message in a story.</p> <p>Writing: I can state my opinion and support it with good reasons.</p>	<p>Learning Target:</p> <p>Phonics: I can read words with inflectional endings –er and –est.</p> <p>Reading: I can identify the central message in a story.</p> <p>Writing: I can state my opinion and support it with good reasons.</p>	<p>Learning Target:</p> <p>Phonics: I can read words with inflectional endings –er and –est.</p> <p>Reading: I can retell a story.</p> <p>Writing: I can state my opinion and support it with good reasons.</p>	<p>Learning Target:</p> <p>Phonics: I can read words with inflectional endings –er and –est.</p> <p>Reading: I can identify the central message in a story.</p> <p>Writing: I can state my opinion and support it with good reasons.</p>	<p>Learning Target:</p> <p>Phonics: I can read words with inflectional endings –er and –est.</p> <p>Reading: I can identify the central message in a story.</p> <p>Writing: I can state my opinion and support it with good reasons.</p>
<p>Graded Assignments: Rainbow Fish Central Message (Friday)</p>				

****Lesson Plans are Subject to Change****Teacher Name:** First Grade **Date (week of):** October 26-30**Subject:** Math- On Level**Standards:** MGSE1.NBT.1. count to 120, starting at any number less than 120.

MGSE1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.

MGSE1.NBT.7 Identify dimes, and understand ten pennies can be thought of as a dime.

MGSE1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Content Vocabulary: value, base ten, survey, data, analyze, dimes, pennies

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: can create my own survey and analyze the data.	Learning Target: I can review place value.	Learning Target: I can show what I know about place value.	Learning Target: I can show what I know about place value.	Learning Target: I can identify a number with tens and ones.
Graded Assignments: Week 11 Review Classwork Grade (Tuesday), Unit 2 Test (Wednesday and Thursday)				

****Lesson Plans are Subject to Change****Teacher Name:** First Grade **Date (week of):** October 26-30**Subject:** Math- Advanced**Standards:** MGSE1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number and adding atwo-digit number and a multiple of ten (e.g., $24 + 9$, $13 + 10$, $27 + 40$), using concrete models or drawings and strategies based on place value, properties of operations, and/or relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.MGSE1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range of 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (e.g., $70 - 30$, $30 - 10$, $60 - 60$)**MGSE1.NBT.5** Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.**Content Vocabulary:** *multiple of 10, digit, compare, symbols*

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can ask and answer questions about a graph.	Learning Target: I can use symbols to compare numbers.	Learning Target: I can add and subtract to solve story problems.	Learning Target: I can show what I know on the Unit test.	Learning Target: I can show what I know with addition and subtraction.
Graded Assignments: Unit 5 Test (Thursday)				