

Fifth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Marshall	Healy	Leary		Sotola
Music		Sotola	Marshall	Healy	Leary
P.E.	Leary / Sotola	Marshall	Healy	Leary / Sotola	Healy / Marshall

Art

Teacher Name: Mrs. Katzin
Standards: VA5MC.1 Engages in the creative process to generate and visualize ideas. VA5PR.1 Creates artworks based on personal experience and selected themes. VA5PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
Content Vocabulary: Line, Shape, Pattern, Color
I can... create a bubble letter name design.
Lesson description: Write your name in bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span 2 weeks)
Materials: paper, pencil, crayons, paint, water, paintbrush
Graded Assignment: Completed artwork

Music

Teacher Name: Ms. Dahl
<ul style="list-style-type: none"> Standards: Perform by ear and from notations rhythmic patterns using body percussion as well as a variety of instruments with appropriate technique. Read aloud rhythmic patterns including quarter note, quarter rest, paired eighth notes, beamed sixteenth notes, half notes, dotted half notes, and whole notes using traditional symbols in 2/4 and 4/4 meter.
Content Vocabulary: beat, rhythm, quarter note, eighth note, half note, quarter rest, sixteenth notes, triplet
Learning Target: I can perform a simple rhythm pattern.
Lesson description: <ul style="list-style-type: none"> Activity: "Rhythmic Training" (Students will echo rhythmic phrases in 4/4 time) "Rhythm Basketball" practice Rhythm Reading Practice assignment

Materials: Device, percussion instrument (optional)

Graded Assignment: Rhythm Reading assignment

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE5.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.

a. Summarizes the effects of physical activity on body systems.

Content Vocabulary: cardiovascular system, heart rate, pulse,

I can identify the effects of physical activity on body systems.

Lesson description:

- Warm-up
- Mini-lesson: effects of physical activity on body systems
- Activity: Tabata Fitness Workout
- Lesson review

Materials: Device

Graded Assignment: Comparing benefits of physical activity quiz (assigned in Microsoft Teams via Microsoft Forms)

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PE5.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.

a. Summarizes the effects of physical activity on body systems.

Content Vocabulary: nervous system, cardiovascular system, muscular system

I can identify the effects of physical activity on body systems.

Lesson description:

- Warm-up
- Mini-lesson: effects of physical activity on body systems
- Activity: Playing Card Fitness
- Lesson review

Materials: Device

Graded Assignment: Participation in class activities

