

Fifth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

| | Mon. | Tues. | Wed. | Thurs. | Fri. |
|-------|----------------|----------|----------|----------------|------------------|
| Art | Marshall | Healy | Leary | | Sotola |
| Music | | Sotola | Marshall | Healy | Leary |
| P.E. | Leary / Sotola | Marshall | Healy | Leary / Sotola | Healy / Marshall |

Art

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| Teacher Name: Mrs. Katzin |
| Standards: VA5MC.1 Engages in the creative process to generate and visualize ideas. VA5PR.1 Creates artworks based on personal experience and selected themes. VA5PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills. |
| Content Vocabulary: Line, Shape, Pattern, Color |
| I can... create a bubble letter name design. |
| Lesson description: Write your name in bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span 2 weeks) |
| Materials: paper, pencil, crayons, paint, water, paintbrush |
| Graded Assignment: Completed artwork |

Music

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| Teacher Name: Ms. Dahl |
| Standards: <ul style="list-style-type: none"> Perform rhythm patterns using quarter notes, eighth notes, half notes, quarter rests, and sixteenth notes in response to teacher performance. Read aloud rhythmic patterns including sixteenth notes, eighth notes, eighth rests, quarter notes, quarter rests, tied quarter notes, dotted quarter notes, half notes, half rests, dotted half notes, whole notes, and whole rests using traditional symbols. |
| Content Vocabulary: beat, rhythm, quarter note, eighth note, half note, quarter rest, sixteenth note |
| I can perform a simple rhythm pattern. |
| Lesson description: <ul style="list-style-type: none"> Activity: "Here's a Quarter Note" (Rhythm Symbol Review) Rhythm response quiz |

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| Materials: Device, percussion instrument (optional) |
| Graded Assignment: Rhythm Response Quiz |

P.E. Lesson 1

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| Teacher Name: Mr. Pearch |
| Standards: PE5.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. a. Compares the health benefits of participating in physical activity |
| Content Vocabulary: health, physical activity, heart rate |
| I can compare the health benefits of participating in physical activities. |
| Lesson description: <ul style="list-style-type: none">• Warm-up activity• Mini-lesson: Health benefits of participating in physical activities.• Activity: Coin Flip Workout• Lesson review |
| Materials: Coin |
| Graded Assignment: Practice assessment-Microsoft Forms (0 points) |

P.E. Lesson 2

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| Teacher Name: Mr. Pearch |
| Standards: PE5.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. a. Compares the health benefits of participating in physical activity |
| Content Vocabulary: health, physical activity, heart rate |
| I can compare the health benefits of participating in physical activities. |
| Lesson description: <ul style="list-style-type: none">• Warm-up activity• Mini-Lesson: Health Benefits of participating in physical activities.• Activity: Fill It In Fitness• Lesson review |
| Materials: None |
| Graded Assignment: Class participation |

