

Fourth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Clymore	Healy	Sickle		Wood
Music	Wood		Clymore	Healy	Sickle
P.E.	Sickle	Clymore / Wood	Healy	Sickle / Wood	Clymore / Healy

Art

Teacher Name: Mrs. Katzin
Standards: VA4MC.1 Engages in the creative process to generate and visualize ideas. VA4PR.1 Creates artworks based on personal experience and selected themes. VA4PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, mixed-media) using tools and materials in a safe and appropriate manner to develop skills.
Content Vocabulary: Line, Shape, Pattern, Color
I can... create a bubble letter name design.
Lesson description: Write your name I bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span 2 weeks)
Materials: paper, pencil, crayons, paint, water, paintbrush
Graded Assignment: Completed artwork

Music

Teacher Name: Ms. Dahl
Standards: <ul style="list-style-type: none"> Perform rhythm patterns using quarter notes, eighth notes, half notes, quarter rests, and sixteenth notes in response to teacher performance. Read aloud rhythmic patterns including sixteenth notes, eighth notes, eighth rests, quarter notes, quarter rests, tied quarter notes, dotted quarter notes, half notes, half rests, dotted half notes, whole notes, and whole rests using traditional symbols.
Content Vocabulary: beat, rhythm, quarter note, eighth note, half note, quarter rest, sixteenth note
I can perform a simple rhythm pattern
Lesson description: <ul style="list-style-type: none"> Activity: "Here's a Quarter Note" (Rhythm Symbol Review) Rhythm Response Quiz

Materials: Device, Percussion instrument (optional)
Graded Assignment: Rhythm Response Quiz

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE4.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. a. Examines the health benefits of participating in physical activity.
Content Vocabulary: repetitions (reps), health, active
I can explain the benefits of participating in physical activity.
Lesson description: <ul style="list-style-type: none">• Warm-up activity• Mini-lesson: Benefits of exercise for the body• Activity: Coin Flip Workout• Lesson review
Materials: Coin, Worksheet
Graded Assignment: Practice assessment-Microsoft Forms (0 points)

P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: PE4.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. a. Examines the health benefits of participating in physical activity.
Content Vocabulary: health, repetitions,
I can explain the benefits of participating in physical activity.
Lesson description: <ul style="list-style-type: none">• Warm-up activity• Mini-lesson: Benefits of exercise for the mind• Activity: Fill It In Fitness• Lesson review
Materials: Worksheet
Graded Assignment: Class participation

