

## Third Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Chaffer	Harhan	Shepherd	Friedrichs	Korte
Music	Friedrichs	Korte	Chaffer	Harhan	Shepherd
P.E.	Korte / Shepherd	Chaffer / Friedrichs	Friedrichs / Harhan	Korte / Shepherd	Chaffer / Harhan

### Art

Teacher Name: Mrs. Katzin
Standards: VA3PR1 Creates artworks based on personal experience and selected themes. VA3PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, and mixed-media) using tools and materials in a safe and appropriate manner to develop skills. VA3AR.1 Discusses his or her artwork and the artwork of others.
Content Vocabulary: Line, Shape, Pattern, Color
I can... create a bubble letter name design.
Lesson description:  Write your name I bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span 2 weeks)
Materials: paper, pencil, crayons, paint, water, paintbrush
Graded Assignment: Completed artwork

### Music

Teacher Name: Ms. Dahl
<ul style="list-style-type: none"> <li>• Standards: Perform by ear and from notations rhythmic patterns using body percussion as well as a variety of instruments with appropriate technique.</li> <li>• Read aloud rhythmic patterns including quarter note, quarter rest, paired eighth notes, beamed sixteenth notes, half notes, dotted half notes, and whole notes using traditional symbols in 2/4 and 4/4 meter.</li> </ul>
Content Vocabulary: beat, rhythm, quarter note, eighth note, half note, quarter rest
I can perform a simple rhythm pattern
Lesson description: <ul style="list-style-type: none"> <li>• Activity: "Rhythmic Training" (Students will echo rhythmic phrases in 4/4 time)</li> <li>• Complete Rhythm Response quiz</li> </ul>

Materials: Device, percussion instrument (optional)

Graded Assignment: Rhythm Response Quiz

## P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: Content Vocabulary: PE3.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

a. Explains the relationship between physical activity and good health.

I can explain the benefits of exercise.

Lesson description:

- Warm-up activity
- Mini-lesson: Benefits of exercise for the body
- Activity: Coin flip workout
- Lesson review

Materials: Coin

Graded Assignment: Practice Assessment-Microsoft Forms (0 points)

## P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Content Vocabulary: PE3.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

a. Explains the relationship between physical activity and good health.

Content Vocabulary: active, health, repetitions (reps)

I can explain the benefits of exercise.

Lesson description:

- Warm-up activity
- Mini-lesson: Benefits of exercise for the mind
- Activity: Fill It In Fitness
- Review of lesson

Materials: Fill It In Fitness worksheet

Graded Assignment: Class participation