

Fifth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Marshall	Healy	Leary		Sotola
Music		Sotola	Marshall	Healy	Leary
P.E.	Leary / Sotola	Marshall	Healy	Leary / Sotola	Healy / Marshall

Art

Teacher Name: Mrs. Katzin
Standards: VA5PR1.f creates artwork emphasizing one or more elements of art
Content Vocabulary: Elements of Art: line, shape, color, texture, form space, value
I can... create a mini book about the elements of art.
Lesson description: <ul style="list-style-type: none"> • Students will watch a video introducing the elements of art • Students will create a mini book using scissors and a piece of paper • Students will fill in each page with an element of art and illustrations using colored pencils or crayons
This project will span 2-3 weeks
Materials: one piece of white paper, scissors, colored pencils or crayons, device with WiFi
Graded Assignment: completed mini book & participation



Music

Teacher Name: Ms. Dahl
Standards: ESGM5.CR.2 Create rhythmic patterns ESGM5.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note
I can create and notate a simple rhythm pattern. I can identify and perform rhythm patterns.
Lesson description: <ul style="list-style-type: none">• Body Percussion warm up• Rhythm Project using Seesaw and Chrome music lab: Create a rhythm pattern in chrome music lab. Notate (draw the rhythm symbols) for the simple pattern which was created.
Materials: Device,
Graded Assignment: Participation, Seesaw assignment

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE5.1 The physically educated student demonstrates competency in a variety motor skills and movement patterns. b. Creates a repeatable dance, gymnastics, jump rope, or exercise routine when combining locomotor movement patterns using correct rhythm/patterns with a partner or group.
Content Vocabulary: rhythm, Drumfit
I can participate and create repeatable dance routines.
Lesson description: <ul style="list-style-type: none">• Warm-up• Mini-lesson: Rhythm and Drumfit• Activity: Drumfit• Lesson Review
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PE5.1 The physically educated student demonstrates competency in a variety motor skills and movement patterns.

b. Creates a repeatable dance, gymnastics, jump rope, or exercise routine when combining locomotor movement patterns using correct rhythm/patterns with a partner or group.

Content Vocabulary: rhythm, locomotor, Drumfit

I can participate and create repeatable dance routines.

Lesson description:

- Warm-up: Technology
- Mini-lesson: Rhythm and Drumfit
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment