

Fifth Grade Special Areas Lesson Plans

See the schedule below for which day your child’s class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Marshall	Healy	Leary		Sotola
Music		Sotola	Marshall	Healy	Leary
P.E.	Leary / Sotola	Marshall	Healy	Leary / Sotola	Healy / Marshall

Art

Teacher Name: Mrs. Katzin
Standards: VA5MC.1 Engages in the creative process to generate and visualize ideas. VA5PR.1 Creates artworks based on personal experience and selected themes. VA5PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, mixed media) using tools and materials in a safe and appropriate manner to develop skills.
Content Vocabulary: Line, Shape, Pattern, Color
I can... create a bubble letter name design.
Lesson description: Write your name I bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span weeks)
Materials: paper, pencil, crayons, paint, water, paintbrush
Graded Assignment: Completed artwork

Music

Teacher Name: Ms. Dahl
Standards: ESGM5.PR.1a. Sing melodies ESGM5.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note, triplets
I can sing melodies with an appropriate voice. I can identify and perform rhythm symbols.
Lesson description: <ul style="list-style-type: none"> • Sing <i>Chicken on the Fence Post</i> (students echo song) • Echo Rhythm patterns • Activity: <i>Note Value Rondo</i> • “Ticket out the door” poll

Materials: Device, voice, percussion (optional)

Graded Assignment: Poll

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: Standards: Standards: PE5.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.

a. Summarizes the effects of physical activity on body systems.

Content Vocabulary: cardiovascular system, heart rate, nervous system,

I can identify the effects of physical activity on body systems.

Lesson description:

- Warm-up
- Mini lesson: effects of physical activity on body systems
- Activity: Name Workout
- Lesson review

Materials: Device

Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: Standards: Standards: PE5.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.

a. Summarizes the effects of physical activity on body systems.

Content Vocabulary: Skeletal system, muscular system, immune system

I can identify the effects of physical activity on body systems

Lesson description:

- Warm-up
- Mini lesson: effects of physical activity on body systems

- Activity: Fitness Bootcamp
- Lesson review

Materials: Device

Graded Assignment: Participate in class activities