

## 5<sup>th</sup> Grade Lesson Outline

<b>Week</b>	<b>October 12-16</b>
-------------	----------------------

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MATH</b> 5.1	<b>Columbus Day</b>  <b>No school</b>	<b>Teacher Work Day</b>  <b>No school</b>	<b>Standard:</b> --- <b>Learning Target:</b> I can build community with my classmates. <b>Grades:</b> none <b>Assignment:</b> Team Building	<b>Standard:</b> MGSE5.NBT.7 <b>Learning Target:</b> I can add decimals to the thousandths place using the standard algorithm. <b>Grades:</b> none <b>Assignment:</b> Menu Math	<b>Standard:</b> MGSE5.NBT.7 <b>Learning Target:</b> I can subtract decimals to the thousandths place using the standard algorithm. <b>Grades:</b> none <b>Assignment:</b> Make a buck
<b>MATH</b> 5.2			<b>Standard:</b> --- <b>Learning Target:</b> I can build community with my classmates. <b>Grades:</b> none <b>Assignment:</b> Team Building	<b>Standard:</b> MGSE5.NF.7 <b>Learning Target:</b> I can use models to represent division of unit fractions by whole numbers. <b>Grades:</b> none <b>Assignment:</b> Model Unit Fractions ÷ Whole Numbers	<b>Standard:</b> MGSE5.NF.7 <b>Learning Target:</b> I can use models to represent division of whole numbers by unit fractions. <b>Grades:</b> none <b>Assignment:</b> Model Whole Numbers ÷ Unit Fractions
<b>READING</b>			<b>Standard:</b> ELAGSE5RI2 <b>Learning Target:</b> I can determine the best key details that support the main idea. <b>Grades:</b> none <b>Assignment:</b> ACT WB pgs:34-37	<b>Standard:</b> ELAGSE5RI2 <b>Learning Target:</b> I can show mastery on our class novel. <b>Grades:</b> Letters from Rifka Test Recovery <b>Assignment:</b> Letters from Rifka Test Recovery <b>Acc (6<sup>th</sup>) Assignment:</b> Letters from Rifka Test Recovery	<b>Standard:</b> ELAGSE5RI2 <b>Learning Target:</b> I can determine the best key details that support the main idea. <b>Grades:</b> none <b>Assignment:</b> Main Idea Practice Passages <b>Acc (6<sup>th</sup>) Assignment:</b> Main Idea Practice Passages
<b>WRITING</b>			<b>Standard:</b> ELAGSE5L2 <b>Learning Target:</b> I can correctly punctuate title of works correctly. <b>Grades:</b> none <b>Assignment:</b> Punctuating Titles Sentences	<b>Standard:</b> ELAGSE5L2 <b>Learning Target:</b> I can correctly punctuate title of works correctly. <b>Grades:</b> none <b>Assignment:</b> Punctuating Titles – One Note	<b>Standard:</b> ELAGSE5L2 <b>Learning Target:</b> I can correctly punctuate title of works correctly. <b>Grades:</b> Punctuating Titles - Illuminate <b>Assignment:</b> Punctuating Titles - Illuminate
<b>SOCIAL STUDIES/ SCIENCE</b>			<b>Standard:</b> S5L3 <b>Learning Target:</b> I can label the parts of a cell and describe their functions. <b>Grades:</b> Plant Cell Model due (picture posted to Padlet) <b>Assignment:</b> Plant Cell Model	<b>Standard:</b> S5L3 <b>Learning Target:</b> I can give feedback to my peers about their choice of material for the plant cell organelles <b>Grades:</b> none <b>Assignment:</b> Student led feedback.	<b>Standard:</b> S5L3 <b>Learning Target:</b> I can construct and explanation for differences in plant and animal cells. <b>Grades:</b> none <b>Assignment:</b> Constructed Response