

## 5<sup>th</sup> Grade Lesson Outline

Week	September 21-25				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MATH</b> 5.1	<b>Standard:</b> MGSE5.OA.1 MGSE5.OA.2 <b>Learning Goal:</b> I can write and evaluate numerical expressions. <b>Grades:</b> n/a <b>Assignment:</b> Order of Operations Magic Square	<b>Standard:</b> MGSE5.OA.1 MGSE5.OA.2 <b>Learning Goal:</b> I can show mastery of order of operations and numerical expressions. <b>Grades:</b> Order of Operations Practice <b>Assignment:</b> Order of Operations Practice	<b>Standard:</b> MGSE5.OA.1 MGSE5.OA.2 <b>Learning Goal:</b> I can review all concepts from unit 1. <b>Grades:</b> n/a <b>Assignment:</b> Kahoot	<b>Standard:</b> MGSE5.OA.1 MGSE5.OA.2 <b>Learning Goal:</b> I can understand the change in value between place values. <b>Grades:</b> n/a <b>Assignment:</b> WB pg. 41-42	<b>Standard:</b> MGSE5.OA.1 MGSE5.OA.2 <b>Learning Goal:</b> I can explain how multiplying by a power of ten changes the value. <b>Grades:</b> n/a <b>Assignment:</b> WB pg. 37-38
<b>MATH</b> 5.2	<b>Standard:</b> MGSE5.NBT.2 MGSE5.NBT.7 <b>Learning Goal:</b> I can divide decimals using the Big 7 strategy. <b>Grades:</b> n/a <b>Assignment:</b> WB pg 457	<b>Standard:</b> MGSE5.NBT.2 MGSE5.NBT.7 <b>Learning Goal:</b> I can multiply decimals by Powers of 10. <b>Grades:</b> n/a <b>Assignment:</b> Kahoot	<b>Standard:</b> MGSE5.NBT.2 MGSE5.NBT.7 <b>Learning Goal:</b> I can divide decimals by Powers of 10. <b>Grades:</b> n/a <b>Assignment:</b> One Note WS & Quizziz	<b>Standard:</b> MGSE5.NBT.2 MGSE5.NBT.7 <b>Learning Goal:</b> I can review how to multiply and divide decimals with various strategies. <b>Grades:</b> n/a <b>Assignment:</b> WB page 468	<b>Standard:</b> MGSE5.NBT.2 MGSE5.NBT.7 <b>Learning Goal:</b> I can show mastery on multiplying and dividing decimals. <b>Grades:</b> Unit 3 Quiz <b>Assignment:</b> Unit 3 Quiz
<b>READING</b>	<b>Standard:</b> ELAGSE5RL3 ELAGSE5RI3 <b>Learning Goal:</b> I can compare and contrast two characters in a text. <b>Grades:</b> n/a <b>Assignment:</b> Rifka Choice Board <b>Acc (6<sup>th</sup>) Assignment:</b> Rifka Choice Board	<b>Standard:</b> ELAGSE5RL3 ELAGSE5RI3 <b>Learning Goal:</b> I can compare & contrast two articles about the same topic. <b>Grades:</b> n/a <b>Assignment:</b> Read Mac and Cheese Mania & Nugget Nation <b>Acc (6<sup>th</sup>) Assignment:</b> Read Mac and Cheese Mania & Nugget Nation	<b>Standard:</b> ELAGSE5RL3 ELAGSE5RI3 <b>Learning Goal:</b> I can compare and contrast the theme of two passages. <b>Grades:</b> Rifka Choice Board <b>Assignment:</b> Comparing Characters & Theme WS <b>Rifka Choice Board</b> <b>Acc (6<sup>th</sup>)</b> <b>Assignment:</b> Comparing Characters & Theme WS <b>Rifka Choice Boar</b>	<b>Standard:</b> ELAGSE5RL3 ELAGSE5RI3 <b>Learning Goal:</b> I can compare & contrast two articles about the same topic. <b>Grades:</b> n/a <b>Assignment:</b> Comparing Two Foods <b>Acc (6<sup>th</sup>)</b> <b>Assignment:</b> Comparing Two Foods	<b>Standard:</b> ELAGSE5RL3 ELAGSE5RI3 <b>Learning Goal:</b> I can compare & contrast two articles about the same topic. <b>Grades:</b> n/a <b>Assignment:</b> Comparing Two Foods <b>Acc (6<sup>th</sup>)</b> <b>Assignment:</b> Comparing Two Foods
<b>WRITING</b>	<b>Standard:</b> ELAGSE5W3 <b>Learning Goal:</b> I can use words other than said to identify that my character is speaking. <b>Grades:</b> n/a <b>Assignment:</b> Narrative Writing-Said is Dead	<b>Standard:</b> ELAGSE5W3 <b>Learning Goal:</b> I can finish my narrative piece. <b>Grades:</b> n/a <b>Assignment:</b> Narrative Writing	<b>Standard:</b> ELAGSE5W3 <b>Learning Goal:</b> I can edit my finished narrative piece. <b>Grades:</b> n/a <b>Assignment:</b> Edited Narrative Piece	<b>Standard:</b> ELAGSE5W3 <b>Learning Goal:</b> I can celebrate my writing. <b>Grades:</b> n/a <b>Assignment:</b> Celebration Writings	<b>Standard:</b> ELAGSE5W3 <b>Learning Goal:</b> I can show mastery of "said is dead". <b>Grades:</b> Said is Dead Practice <b>Assignment:</b> Said is Dead Practice
<b>SOCIAL STUDIES/ SCIENCE</b>	<b>Standard:</b> SS5H1 <b>Learning Goal:</b> I can describe how William McKinley expanded	<b>Standard:</b> SS5H1 <b>Learning Goal:</b> I can describe how Theodore Roosevelt	<b>Standard:</b> S5P3 <b>Learning Goal:</b> I can explain how a circuit works and describe	<b>Standard:</b> S5P3 <b>Learning Goal:</b> I can show mastery of electricity and magnetism.	<b>Standard:</b> S5P3 <b>Learning Goal:</b> I can show mastery of electricity and magnetism.

<p>America's role in the world (Spanish-American War).  <b>Grades:</b> Spanish-American War  <b>Assignment:</b> Spanish-American War Close Reading</p>	<p>expanded America's role in the world (Panama Canal).  <b>Grades:</b> n/a  <b>Assignment:</b> WB pgs. 68-69</p>	<p>the differences between conductors and insulators.  <b>Grades:</b> n/a  <b>Assignment:</b> Circuits Show What You Know WS</p>	<p><b>Grades:</b> n/a  <b>Assignment:</b> Kahoot</p>	<p><b>Grades:</b> Electricity and Magnetism Test  <b>Assignment:</b> Electricity and Magnetism Test</p>
--	---	--	--	---