

5th Grade Lesson Outline

Week	September 28- October 2				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH 5.1	<p>Standard: MGSE5.OA.1, MGSE5.OA.2 MGSE5.NBT.1, MGSE5.NBT.2 MGSE5.NBT.5, MGSE5.NBT.6</p> <p>Learning Goal: I can explain the patterns of numbers of zeros when dividing by powers of ten.</p> <p>Grades: None</p> <p>Assignment: Roll and Answer worksheet</p>	<p>Standard: MGSE5.OA.1, MGSE5.OA.2 MGSE5.NBT.1, MGSE5.NBT.2 MGSE5.NBT.5, MGSE5.NBT.6</p> <p>Learning Goal: I can explain patterns in the placement of the decimal point when multiplying and dividing by powers of ten.</p> <p>Grades: None</p> <p>Assignment: WB pg. 413-414</p>	<p>Standard: MGSE5.OA.1, MGSE5.OA.2 MGSE5.NBT.1, MGSE5.NBT.2 MGSE5.NBT.5, MGSE5.NBT.6</p> <p>Learning Goal: I can review all Unit 1 standards.</p> <p>Grades: None</p> <p>Assignment: Unit 1 Review in One Note</p>	<p>Standard: MGSE5.OA.1, MGSE5.OA.2 MGSE5.NBT.1, MGSE5.NBT.2 MGSE5.NBT.5, MGSE5.NBT.6</p> <p>Learning Goal: I can show mastery of Unit 1 standards.</p> <p>Grades: Unit 1 Test</p> <p>Assignment: Unit 1 Test</p>	<p>Standard: MGSE5.OA.1, MGSE5.OA.2 MGSE5.NBT.1, MGSE5.NBT.2 MGSE5.NBT.5, MGSE5.NBT.6</p> <p>Learning Goal: I can show mastery of Unit 1 standards.</p> <p>Grades: Unit 1 Test</p> <p>Assignment: Unit 1 Test</p>
MATH 5.2	<p>Standard: MGSE5.NF.1</p> <p>Learning Goal: I can find and create equivalent fractions.</p> <p>Grades: None</p> <p>Assignment: Enrich WS</p>	<p>Standard: MGSE5.NF.1</p> <p>Learning Goal: I can add & subtract fractions & mixed numbers with unlike denominators.</p> <p>Grades: None</p> <p>Assignment: iReady lesson</p>	<p>Standard: MGSE5.NF.2</p> <p>Learning Goal: I can solve word problems involving adding and subtracting fractions.</p> <p>Grades: None</p> <p>Assignment: Adding & Subtracting WS</p>	<p>Standard: MGSE5.NF.1</p> <p>Learning Goal: I can interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$)</p> <p>Grades: None</p> <p>Assignment: WB page 553-554</p>	<p>Standard: MGSE5.NF.1</p> <p>Learning Goal: I can review adding and subtracting fractions.</p> <p>Grades: None</p> <p>Assignment: Kahoot</p>
READING	<p>Standard: ELAGSE5RL3 ELAGSE5RI3</p> <p>Learning Goal: I can demonstrate mastery of comparing & contrasting characters, setting & events across texts.</p> <p>Grades: Compare & Contrast Quiz (Forms)</p> <p>Assignment: Compare & Contrast Quiz (Forms)</p> <p>Acc (6th) Assignment: Compare & Contrast Quiz (Forms)</p>	<p>Standard: ELAGSE5RI2</p> <p>Learning Goal: I can determine two or more main ideas of a passage.</p> <p>Grades: None</p> <p>Assignment: Main Idea Passage</p> <p>Acc (6th) Assignment: Main Idea Passage</p>	<p>Standard: ELAGSE5RI2</p> <p>Learning Goal: I can determine two or more main ideas of a passage.</p> <p>Grades: None</p> <p>Assignment: iReady - Main Idea & Details</p> <p>Acc (6th) Assignment: iReady – Central Ideas</p>	<p>Standard: ELAGSE5RI2</p> <p>Learning Goal: I can determine key details through a Reader's Theatre.</p> <p>Grades: None</p> <p>Assignment: Reader's Theatre</p> <p>Acc (6th) Assignment: Reader's Theatre</p>	<p>Standard: ELAGSE5RI2</p> <p>Learning Goal: I can use close reading strategies to find the main ideas of a text.</p> <p>Grades: None</p> <p>Assignment: ACT WB pgs. 146-149</p> <p>Acc (6th) Assignment: ACT pgs. 146-149 (Blue Book)</p>
WRITING	<p>Standard: GSE5W3, GSE5W4 GSE5W5, ELAGSE5W1</p> <p>Learning Goal: I can re-write the conclusion to an already existing story using the strategy "Sum It Up."</p> <p>Grades: n/a</p> <p>Assignment: The Dare Conclusion in OneNote</p>	<p>Standard: GSE5W3, GSE5W4 GSE5W5, ELAGSE5W1</p> <p>Learning Goal: I can re-write the conclusion to an already existing story.</p> <p>Grades: n/a</p> <p>Assignment: A Bad Move Conclusion</p>	<p>Standard: GSE5W3, GSE5W4 GSE5W5, ELAGSE5W1</p> <p>Learning Goal: I can write an ending to an already existing conclusion.</p> <p>Grades: n/a</p> <p>Assignment: Finish The Dare and A Bad Move</p>	<p>Standard: GSE5W3, GSE5W4 GSE5W5, ELAGSE5W1</p> <p>Learning Goal: I can list the pros and cons to both sides of an opinion.</p> <p>Grades: n/a</p> <p>Assignment: Screen Free T-Chart</p>	<p>Standard: GSE5W3, GSE5W4 GSE5W5, ELAGSE5W1</p> <p>Learning Goal: I can write an introduction for my opinion essay.</p> <p>Grades: n/a</p> <p>Assignment: Opinion Introduction</p>
SOCIAL STUDIES/ SCIENCE	<p>Standard: SS5H1</p> <p>Learning Goal: I can describe the reasons people immigrated to the United States, from where they emigrated.</p> <p>Grades: None</p> <p>Assignment: WB page 54</p>	<p>Standard: SS5H1</p> <p>Learning Goal: I can discuss the living quality of immigrants once they enter through an immigration station.</p> <p>Grades: None</p> <p>Assignment: Notes on Immigration Stations</p>	<p>Standard: SS5H1</p> <p>Learning Goal: I can discuss what big cities immigrants settled in when they arrived in America.</p> <p>Grades: None</p> <p>Assignment: "Where Did They Settle" WS in OneNote</p>	<p>Standard: S5L3</p> <p>Learning Goal: I can recover my electricity and magnetism test.</p> <p>Grades: Electricity and Magnetism Recovery</p> <p>Assignment: Electricity and Magnetism Recovery</p>	<p>Standard: S5L3</p> <p>Learning Goal: I can explain what a cell is and its functions.</p> <p>Grades: None</p> <p>Assignment: "The Cells That Make Us" WS in OneNote</p>