

5th Grade Lesson Outline

Week	August 31- September				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH 5.1	Standard: MGSE5.NBT.6. Learning Goal: I can use number sense strategies for double digit division Grades: None Assignment: TangMath WS	Standard: MGSE5.NBT.6. Learning Goal: I can use partial quotients to solve multidigit division. Grades: Illuminate – Division and Multiplication Practice Assignment: Finish Illuminate assignment	Standard: All Standards Learning Goal: I can show my progress on the iReady Math Diagnostic. Grades: None Assignment: iReady	Standard: All Standards Learning Goal: I can show my progress on the iReady Math Diagnostic. Grades: None Assignment: iReady	Standard: All Standards Learning Goal: I can show my progress on the iReady Math Diagnostic. Grades: None Assignment: iReady
MATH 5.2	Standard: All Unit 1 Learning Goal: I can review unit 1 standards. Grades: None Assignment: Quizizz	Standard: All Unit 1 Learning Goal: I can demonstrate mastery of Unit 1 standards. Grades: Unit 1 Quiz (Illuminate) Assignment: Unit 1 Quiz (Illuminate)	Standard: All Standards Learning Goal: I can show my progress on an iReady math diagnostic Grades: None Assignment: iReady	Standard: All Standards Learning Goal: I can show my progress on an iReady math diagnostic Grades: None Assignment: iReady	Standard: All Standards Learning Goal: I can show my progress on an iReady math diagnostic Grades: None Assignment: iReady
READING	Standard: ELAGSE5RL2 Learning Goal: I can determine the theme of a short film Grades: None Assignment: Short film theme responses Accelerated (6th): see above	Standard: ELAGSE5RL2 Learning Goal: I can determine the theme of a poem Grades: None Assignment: Poem theme responses Accelerated (6th): see above	Standard: ELAGSE5RL2 Learning Goal: I can determine the theme of a short story Grades: None Assignment: Quizizz Accelerated (6th): see above	Standard: ELAGSE5RL2 Learning Goal: I can determine the theme of a story Grades: None Assignment: The Hodja and the Soup Closed Reading Accelerated (6th): Mowgli and the Red Flower	Standard: ELAGSE5RL2 Learning Goal: I can determine the theme of a story Grades: The Hodja and the Soup Closed Reading Questions Assignment: The Hodja and the Soup Closed Reading Questions Accelerated (6th): Mowgli and the Red Flower Grades (6th): Mowgli and the Red Flower
WRITING	Standard: GSE5W3 GSE5W4 GSE5W5 Learning Goal: I can write a letter to myself to read at the end of 5 th grade. Grades: None Assignment: Letter to self	Standard: GSE5W3 GSE5W4 GSE5W5 Learning Goal: I can “show” my reader my details without “telling” them. Grades: None Assignment: Two-Column Notes	Standard: GSE5W3 GSE5W4 GSE5W5 Learning Goal: I can “show” my reader my details without “telling” them. Grades: None Assignment: Show, Don’t Tell Poster	Standard: GSE5W3 GSE5W4 GSE5W5 Learning Goal: I can write a narrative that shows strong emotions. Grades: None Assignment: Narrative Pieces	Standard: GSE5W3 GSE5W4 GSE5W5 Learning Goal: I can show mastery of showing, not telling. Grades: Show, Don’t Tell Quiz Assignment: Show Don’t Tell Quiz
SOCIAL STUDIES/ SCIENCE	Standard: S5P3 Learning Goal: I can set up my notebook to take notes on electric circuits. Grades: None Assignment: Set up notebook for Blobz Guide	Standard: S5P3 Learning Goal: I can explore and take notes on parts of a circuit. Grades: Blobz Guide Assignment: Blobz Guide	Standard: S5P3 Learning Goal: I can explore and take notes on parts of a circuit. Grades: Blobz Guide Assignment: Blobz Guide	Standard: SS5H3 Learning Goal: I can describe the life on the trails and the role of the cattle trails in the late 19 th Century. Grades: None Assignment: Student responses to WB pages	Standard: SS5H3 Learning Goal: I can explain how cattle prices were affected by supply and demand. Grades: None Assignment: WB pg. 32-33