

5th Grade Lesson Outline

Week	August 24-28				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH 5.1	Standard: MGSE5.NBT.5 Learning Target: I can multiply whole numbers using the area model and standard algorithm. Grades: None Assignment: Students will practice fact fluency using xtra math	Standard: MGSE5.NBT.5 Learning Target: I can multiply whole numbers using the area model. Grades: None Assignment: Students use the area model strategy to submit answers in a Microsoft Forms	Standard: MGSE5.NBT.5 Learning Target: I can use the area model strategy to multiply numbers up to 3 digits Grades: None Assignment: WB pages 137-138	Standard: MGSE5.NBT.5 Learning Target: I can use the standard algorithm to multiply 2 digit and 3-digit numbers. Grades: None Assignment: WB page 139	Standard: MGSE5.NBT.5 Learning Target: I can show what I know about area model and standard algorithm. Grades: Multiplying Multi-digit Whole Numbers (Illuminate) Assignment: Students will complete the 5 questions in Illuminate
MATH 5.2	Standard: MGSE.5.OA.1 Learning Target: I can use order of operations to evaluate expressions. Grades: None Assignment: WB page 489	Standard: MGSE.5.OA.2 Learning Target: I can write simple expressions. Grades: None Assignment: Kahoot Challenge	Standard: MGSE.5.NBT.1 Learning Target: I can use the base ten system to recognize place values in a multi digit numbers. Grades: None Assignment: iReady lesson "Understanding Place Value"	Standard: MGSE5.NBT.6 Learning Target: I can use my preferred strategy for multiplying multi-digit numbers. Grades: None Assignment: WB page 139 (even #s only)	Standard: MGSE.5.NBT.5 Learning Target: I can fluently divide 4-digit by 2-digit numbers using partial quotients. Grades: None Assignment: Complete Quizizz
READING	Standard: All Learning Target: I can do my best on the diagnostic to start my reading pathway. Grades: None Assignment: iReady Diagnostic Acc. Assignment (6th): iReady Diagnostic	Standard: All Learning Target: I can do my best on the diagnostic to start my reading pathway. Grades: None Assignment: iReady Diagnostic Acc. Assignment (6th): iReady Diagnostic	Standard: ELAGSE5RL2 Learning Target: I can determine the theme of a story. Grades: none Assignment: analysis of passages Acc. Assignment (6th): iReady Diagnostic	Standard: All Learning Target: I can do my best on the diagnostic to start my reading pathway. Grades: none Assignment: iReady Diagnostic Acc. Assignment (6th): iReady Diagnostic	Standard: All Learning Target: I can do my best on the diagnostic to start my reading pathway. Grades: none Assignment: iReady Diagnostic Acc. Assignment (6th): iReady Diagnostic
WRITING	Standard: GSE5W3, GSE5W4, GSE5W5 Learning Target: I can brainstorm a list of things I like and dislike to add to my writer's toolbox. Grades: None Assignment: Student created hearts	Standard: GSE5W3, GSE5W4, GSE5W5 Learning Target: I can use a strategy (strong feeling) to generate a personal narrative. Grades: None Assignment: Two-column chart	Standard: GSE5W3, GSE5W4, GSE5W5 Learning Target: I can use a strategy (strong feeling) to generate a personal narrative. Grades: None Assignment: Student Diagrams	Standard: GSE5W3, GSE5W4, GSE5W5 Learning Target: I can write a personal narrative piece of writing – draft, revise and edit. Grades: None Assignment: Cold Write responses	Standard: GSE5W3, GSE5W4, GSE5W5 Learning Target: I can write a personal narrative piece of writing – draft, revise and edit. Grades: None Assignment: Cold Write responses
SOCIAL STUDIES/ SCIENCE	Standard: SS5H3 Learning Target: I can describe the role of cattle trails during the late 19 th century. Grades: None Assignment: Map analysis.	Standard: SS5H3 Learning Target: I can explain how the government encouraged Western expansion. Grades: None Assignment: Read and complete WB pg. 47-48.	Standard: SS5H3 Learning Target: I can describe the role of the Black Cowboys of Texas. Grades: none Assignment: Read WB pg. 51 and respond to Padlet post.	Standard: S5P2 Learning Target: I can describe naturally occurring electricity. Grades: none Assignment: Read pages 84-85 and jot important information in t-chart.	Standard: S5P2 Learning Target: I can describe human-harnessed electricity. Grades: none Assignment: Read pages 86-86 and jot important information in t-chart.