

Fourth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Clymore	Healy	Sickle		Wood
Music	Wood		Clymore	Healy	Sickle
P.E.	Sickle	Clymore / Wood	Healy	Sickle / Wood	Clymore / Healy

Art

Teacher Name: Mrs. Katzin
Standards: VA4.CR.3 Understand and apply media, techniques, processes, and concepts of two dimensional art.
Content Vocabulary: Elements of Art
I can... create a geometric heart using lines and shapes.
Lesson description: <ul style="list-style-type: none"> Students will follow along step-by-step to create a geometric heart
Materials: paper, pencil, something to color with
Graded Assignment: participation and completed work



Music

Teacher Name: Ms. Dahl
Standards: ESGM4.CR.2 Create rhythmic patterns ESGM4.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note

I can create and notate a simple rhythm pattern. I can identify and perform rhythm patterns.

Lesson description:

- Warm up: Sevens
- Complete Seesaw Assignment
- Nearpod lesson with virtual escape room (rhythm assessment)

Materials: Device,

Graded Assignment: Participation, Nearpod activity, Seesaw assignment

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE4.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

i. Dribbles (with feet) in general space with control of ball and body while increasing and decreasing speed.

I can control a foot dribbled ball while travelling at different speeds.

Lesson description:

- Lesson-Warm Up
- Pre-assessment: Dribbling
- Mini-lesson-soccer dribbling
- Activities: Dribble gates, Follow the Leader, Superheroes and villains

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Unit Pre-assessment

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE4.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

i. Dribbles (with feet) in general space with control of ball and body while increasing and decreasing speed.

Content Vocabulary: dribbling, inside, instep, control

I can control a foot dribbled ball while travelling at different speeds.

Lesson description:

- Warm-up
- Mini-lesson: soccer dribbling

- Activity: Follow the leader, Steal the egg, obstacle course
- Lesson Review

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Participate in class activities