

Fourth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Clymore	Healy	Sickle		Wood
Music	Wood		Clymore	Healy	Sickle
P.E.	Sickle	Clymore / Wood	Healy	Sickle / Wood	Clymore / Healy

Art

Teacher Name: Mrs. Katzin
Standards: VA4MC.1 Engages in the creative process to generate and visualize ideas. VA4PR.1 Creates artworks based on personal experience and selected themes. VA4PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, mixed media) using tools and materials in a safe and appropriate manner to develop skills.
Content Vocabulary: Line, Shape, Pattern, Color
I can... create a bubble letter name design.
Lesson description: Write your name I bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span weeks)
Materials: paper, pencil, crayons, paint, water, paintbrush
Graded Assignment: Completed artwork

Music

Teacher Name: Ms. Dahl
Standards: ESGM4.PR.1a. Sing melodies ESGM4.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note
I can sing melodies with an appropriate voice. I can identify and perform rhythm symbols.
Lesson description: <ul style="list-style-type: none"> • Sing <i>Chicken on the Fence Post</i> (students echo song) • Perform <i>Peanut Butter Pie</i> activity and identify 16th notes • "Ticket out the door" poll
Materials: Device, voice, percussion (optional)
Graded Assignment: Poll

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE4.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. a. Identifies physical activities which contribute to fitness.
Content Vocabulary: heart rate, pulse, health related fitness
I can identify activities that contribute to fitness.
Lesson description: <ul style="list-style-type: none">• Pulse check• Warm up activity• Mini lesson: Identifying physical activities that increase your heart rate• Activity: Name Workout
Materials: Device
Graded Assignment:

P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: Standards: PE4.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. a. Identifies physical activities which contribute to fitness.
Content Vocabulary: heart rate, pulse, health-related fitness
I can identify activities that contribute to fitness.
Lesson description: <ol style="list-style-type: none">1. Pulse check2. Warm up activity3. Mini lesson: Identifying physical activities that increase your heart rate.5. Activity: Fitness Bootcamp

Materials: Device
Graded Assignment: Participate in class activities