

# Fourth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Clymore	Healy	Sickle		Wood
Music	Wood		Clymore	Healy	Sickle
P.E.	Sickle	Clymore / Wood	Healy	Sickle / Wood	Clymore / Healy

## Art

Teacher Name: Mrs. Katzin

Standards: VA4PR1.f creates artwork emphasizing one or more elements of art

Content Vocabulary: Elements of Art: line, shape, color, texture, form space, value

I can... create a mini book about the elements of art.

Lesson description:

- Students will watch a video introducing the elements of art
- Students will create a mini book using scissors and a piece of paper
- Students will fill in each page with an element of art and illustrations using colored pencils or crayons

This project will span 2-3 weeks

Materials: one piece of white paper, scissors, colored pencils or crayons, device with WiFi

Graded Assignment: completed mini book & participation



# Music

Teacher Name: Ms. Dahl
Standards: ESGM4.CR.2 Create rhythmic patterns ESGM4.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note
I can create and notate a simple rhythm pattern. I can identify and perform rhythm patterns.
Lesson description: <ul style="list-style-type: none"><li>• Body Percussion warm up</li><li>• Complete rhythm Project using Seesaw: Notate (draw the rhythm symbols) for the simple pattern which was created.</li><li>• Nearpod with virtual escape room</li></ul>
Materials: Device,
Graded Assignment: Participation, Seesaw assignment, Nearpod activity

# P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: Standards: PE4.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. b. Creates a repeatable dance, gymnastics, or exercise routine when combining locomotor movement patterns.
Content Vocabulary: rhythm, locomotor
I can participate and create repeatable dance routines.
Lesson description: <ul style="list-style-type: none"><li>• Warm-up</li><li>• Mini-lesson: Drumfit and rhythm</li><li>• Activity: Drumfit</li><li>• Lesson Review</li></ul>
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Participate in class activities

## P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE4.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

b. Creates a repeatable dance, gymnastics, or exercise routine when combining locomotor movement patterns.

Content Vocabulary: locomotor, rhythm

I can participate and create repeatable dance routines.

Lesson description:

- Warm-up
- Mini-lesson: Drumfit and rhythm
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment