

Fourth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

| | Mon. | Tues. | Wed. | Thurs. | Fri. |
|-------|---------|-------------------|---------|---------------|--------------------|
| Art | Clymore | Healy | Sickle | | Wood |
| Music | Wood | | Clymore | Healy | Sickle |
| P.E. | Sickle | Clymore / Wood | Healy | Sickle / Wood | Clymore / Healy |

Art

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| Teacher Name: Mrs. Katzin |
| Standards: VA4.CR.3 Understand and apply media, techniques, processes, and concepts of two dimensional art. |
| Content Vocabulary: Elements of Art |
| I can... create a geometric heart using lines and shapes. |
| Lesson description: <ul style="list-style-type: none"> Students will follow along step-by-step to create a geometric heart |
| Materials: paper, pencil, something to color with |
| Graded Assignment: participation and completed work |



Music

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| Teacher Name: Ms. Dahl |
| Standards: ESGM4.PR.1b Echo simple singing and speech patterns ESGM4.PR.2b Perform on the steady beat |
| Content Vocabulary: Steady beat, voice, quarter rest |
| I can echo simple singing and speech patterns. I can perform a steady beat. |
| Lesson description: |

- Activity: Warm up with day of the week song.
- Practice Melodic Patterns
- Activity: *Up and Down in Mallet Town*

Materials: Device (remote learners), percussion instrument (optional)

Graded Assignment: Participation, Seesaw Assignment

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE4.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

i. Dribbles (with feet) in general space with control of ball and body while increasing and decreasing speed.

j. Kicks an object along the ground and in the air.

I can control a foot dribbled ball while travelling at different speeds. I can kick an object on the ground and in the air.

Lesson description:

- Lesson-Warm Up
- Post assessment: Dribbling
- Mini-lesson-soccer dribbling
- Activities: Passing gates, soccer skills challenge

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Dribbling post -assessment

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE4.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

i. Dribbles (with feet) in general space with control of ball and body while increasing and decreasing speed.

Content Vocabulary: dribbling, inside, instep, control

I can control a foot dribbled ball while travelling at different speeds. I can kick an object on the ground and in the air.

Lesson description:

- Warm-up

- Mini-lesson: soccer passing
- Activity: Basket soccer, cup stack soccer,
- Lesson Review

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Participate in class activities