

# 4<sup>th</sup> Grade Student Schedule

**For Advanced Level (4.2) Math students**

7:45– 8:00	<p align="center"><b>Optional Morning Preparation for the Day</b></p> <p><i>Students will use this time to copy the day’s activities into their agenda (accessed through the Bitmoji classroom – We will show students how to access this the first week of school). The morning announcements will also be available on the Northwood website for viewing. If students are unable to complete these tasks at this time, they should complete during Office Hours.</i></p>		
8:00 – 8:30	<p align="center"><b>Live Morning Meeting &amp; Number Talk - Microsoft Teams: Homeroom</b></p> <p><i>Students will join their class in the Homeroom Team for a daily morning meeting. All students will then participate together in a daily number talk. We will work on this at the conclusion of morning meeting in Microsoft Teams – Homeroom.</i></p>		
8:30 – 8:50	<p align="center"><b>Live Advanced Level Math Lesson - Microsoft Teams: Math</b></p> <p><i>Students will join their class in the Math Team for daily instruction.</i></p>		
8:50 – 10:00	<p align="center"><b>Independent Math Work Time</b></p> <p><i>Students will use this time to independently complete the Math activity for the day. When finished, students should complete 20 minutes of iReady math (M, W, F) or Xtra Math (T, Th).</i></p> <p align="center"><b>Office Hours</b></p> <p><i>We strongly suggest that your child use the first 5-10 minutes of the Office Hours to take a break from the screen. We want to encourage them to stretch, use the restroom, grab a snack, or get some fresh air. We want to be flexible as we understand URL can be tiring. However, this time is crucial to meeting with your child for their individual needs and for the teacher to address any concerns. For that reason, we ask that they return to the computer and continue schoolwork after their break. Teachers may need to call a student through Microsoft Teams unexpectedly, or your child may want to meet the teacher to ask questions regarding work or get technology help.</i></p>		
10:05 – 10:50	<p align="center"><b>Live Reading Lesson, Small Groups and Independent Work Time - Microsoft Teams: ELA</b></p> <p><i>Students will join their class in the ELA Team for daily instruction. Following the conclusion of the live lesson, students will use the remainder of the block to independently complete assignments and be available to meet with small groups.</i></p>		
10:50 – 11:50	<p align="center"><b>Lunch Time for Students &amp; Teachers</b></p>		
11:50 – 12:20	<p align="center"><b>Live Writing Lesson and Writer’s Workshop - Microsoft Teams: ELA</b></p> <p><i>Students will join their class in the ELA Team for daily instruction. Following the conclusion of the live lesson, students will apply the skills they’ve learned.</i></p>		
12:30 – 1:00	<p align="center"><b>Office Hours</b></p> <p><i>We strongly suggest that your child use the first 5-10 minutes of the Office Hours to take a break from the screen. We want to encourage them to stretch, use the restroom, grab a snack, or get some fresh air. We want to be flexible as we understand URL can be tiring. However, this time is crucial to meeting with your child for their individual needs and for the teacher to address any concerns. For that reason, we ask that they return to the computer and continue schoolwork after their break. Teachers may need to call a student through Microsoft Teams unexpectedly, or your child may want to meet the teacher to ask questions regarding work or get technology help.</i></p>		
1:00 – 1:30	<p align="center"><b>Wood Specials</b></p> <p><b>Monday:</b> Music <b>Tuesday:</b> P.E. <b>Wednesday:</b> Technology/Counseling/Media <b>Thursday:</b> P.E. <b>Friday:</b> Art</p>	<p align="center"><b>Healy Specials</b></p> <p><b>Monday:</b> Technology/Counseling/Media <b>Tuesday:</b> Art <b>Wednesday:</b> P.E. <b>Thursday:</b> Music <b>Friday:</b> P.E.</p>	<p align="center"><b>Sickle Specials</b></p> <p><b>Monday:</b> P.E. <b>Tuesday:</b> Technology/Counseling/Media <b>Wednesday:</b> Art <b>Thursday:</b> P.E. <b>Friday:</b> Music</p>

1:30 – 2:00	<p align="center"><b>Live Science or Social Studies Lesson – Microsoft Teams: Science or S.S.</b>  <i>Students will join their class in the Science or S.S. Team for daily instruction.  Following the conclusion of the live lesson, students will apply the skills they’ve learned.</i></p>
TBD	<p align="center"><b>EIP Reading &amp; Math</b>  <i>Please note that small group instruction will not begin until individual diagnostic placement testing is completed. Families will be notified once small group times are assigned.</i></p>
TBD	<p align="center"><b>ESOL</b>  <i>Please note that small group instruction will not begin until individual diagnostic placement testing is completed. Families will be notified once small group times are assigned.</i></p>
	<p align="center"><b>Special Education</b>  <i>Students that receive SPED services will meet in small groups with their assigned teachers.</i></p>
	<p align="center"><b>TAG</b>  <i>TAG students will meet with their TAG teachers every Tuesday starting August 25<sup>th</sup>.</i></p>