

Lesson Plans are Subject to Change

Date (week of): 9/21-25/20

Teacher Name: 3rd Grade

Subject: Reading

Standards:

ELAGSE3RL2: RECOUNT STORIES, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

ELAGSE3RL3: DESCRIBE CHARACTERS in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

ELAGSE3RL4: Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text.

ELAGSE3RI4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can review how to... -identify traits of a character -retell a story using the SWBST strategy -identify the key details in a text that lead to the central message AND -use context clues to help identify unknown words in literature.	I can show that I know how to.... -identify traits of a character -retell a story using the SWBST strategy -identify the key details in a text that lead to the central message AND -use context clues to help identify unknown words in literature.	I can show that I know how to.... -identify traits of a character -retell a story using the SWBST strategy -identify the key details in a text that lead to the central message AND -use context clues to help identify unknown words in literature.	I can show that I know how to.... -identify traits of a character -retell a story using the SWBST strategy -identify the key details in a text that lead to the central message AND -use context clues to help identify unknown words in literature.	I can show what I know about context clues.
Content Vocabulary	character, trait, internal character trait, external character trait, summarize, recount, acronym, problem, solution, central message, lesson, observations, infer, context clues, inferring, literal and nonliteral				
Graded Assignment	Unit 1 Reading Illuminate Test (Tuesday-Thursday)				

Lesson Plans are Subject to ChangeTeacher Name: 3rd Grade

Subject: ELA / Writing

Standards:

ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

ELAGSE3L1_a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target (Grammar)	I can identify the present and past tense verb tenses.	I can identify the present and past tense verb tenses.	I can write sentences using a verb in the past, present, and future.	I can write sentences using a verb in the past, present, and future.	I can show what I know about nouns, adjectives and verbs.
Learning Target (Writing)	I can explain the difference between editing and revising.	I can edit and revise my narrative story.	I can edit the dialogue in my narrative story	I can add sensory details to my narrative writing	I can publish my narrative writing.
Content Vocabulary	Verb, irregular, tense, past, present, future, editing, revising, dialogue, sensory details				
Graded Assignment	Nouns, Adjectives and Verbs CWG Friday 9/25				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Subject:** Math 3.1**Standards:**

MGSE3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

MGSE3.NBT.2 Fluently add & subtract within 1,000 using strategies & algorithms based on place value, properties of operations, and/or the relationship between addition & subtraction.

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can identify the place value and value of digits up to 1,000 AND round numbers to the nearest ten and hundred [in word problems].	I can add and subtract numbers up to 1,000 in word problems using a strategy.	I can analyze data from a tally chart, frequency table and bar graph.	I can show what I know about place value, rounding, a given graph, addition and subtraction.	I can show what I know about place value, rounding a given graph and addition and subtraction.
Content Vocabulary	digit, place value, expanded form, standard form, word form, round, benchmark, midpoint, addition, addend, sum, decompose, number line, regroup, subtract, difference, regroup and borrow				
Graded Assignment	Unit 1 Math Illuminate Test (Thursday-Friday)				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Subject:** Math 3.2**Standards:** Prioritized Standard: MGSE3.MD.7 Relate area to the operations of multiplication and addition. Measurement and Data - Geometric Measurement: understand concepts of area and relate area to multiplication and to addition.

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can describe a square with side length 1 unit, called "a unit square," and count unit squares to determine the area of a figure.	I can describe a plane figure which can be covered without gaps or overlaps by n unit squares; I can then compare areas of figures by counting unit squares.	I can find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths.	I can multiply side lengths to find areas of rectangles with whole number side lengths.	I can use area models to represent the distributive property in mathematical reasoning.
Content Vocabulary	area, tiling, additive, partition, decompose, rows, columns				
Graded Assignment	none				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade/Chaffer**Subject:** Math 4.1**Standards:** Unit 1 Place Value- NBT 1, 2, 4

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can solve multi step word problems	I can solve multi step word problems	I can show what I know about Unit 1.	I can show what I know.	I can find my errors and review my notes
Content Vocabulary	place value, algorithm, variable				
Graded Assignment	4 th Grade Unit 1 Test Illuminate (Wednesday)				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Subject:** Social Studies**Standards:** SS3H1 Describe early American Indian cultures and their development in North America.

- a. Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.
- b. Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.
- c. Discuss how American Indians continue to contribute to American life (e.g., arts, literature).

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY: (TAG)	FRIDAY
Learning Target	I can explain how the first people came to North America.	I can explain how the first people came to North America.	I can identify the Native Americans of the Arctic Region.	I can identify the Native Americans of the Arctic Region.	I can identify the Native Americans of the Arctic Region.
Content Vocabulary	Arctic, shelter, obtain, tundra				
Graded Assignment	none				