Lesson Plans are Subject to Change **Date (week of):** 9/14-18/2020

Teacher Name: 3rd Grade

Subject: Reading

Standards:

ELAGSE3RL4: Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text.

ELAGSE3RI4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

Day:	**MONDAY:**	**TUESDAY:**	**WEDNESDAY:**	**THURSDAY:**	**FRIDAY**
Learning Target	I can identify the meaning of non-sense words using context clues.	I can identify the meaning of words using context clues.	I can identify the meaning of words using context clues.	I can identify the literal and nonliteral meaning of words used in a text.	I can use context clues to identify the meaning of phrases within a text.
Content Vocabulary	context clues, inferring, literal and nonliteral				
Graded Assignment	Central Message FORMS (Monday)				

Lesson Plans are Subject to Change

Teacher Name: 3rd Grade

Subject: ELA / Writing

Standards:

Day:	**MONDAY:**	**TUESDAY:**	**WEDNESDAY:**	**THURSDAY:**	**FRIDAY**
Learning Target (Grammar)	I can explain what an adjective is	I can explain what an adjective is	I can identify adjective	I can identify adjective	I can use adjectives in my own writing
Learning Target (Writing)	I can use sensory details and sequencing phrases in my narrative story	I can explain what a conclusion is that gives the reader a sense of closure	I can understand strategies to conclude a narrative	I can understand strategies to conclude a narrative	I can use a conclusion strategy to conclude my narrative stor
Content Vocabulary	Adjective, narrative, closure, conclusion				
Graded Assignment	N/A				

Lesson Plans are Subject to Change
Teacher Name: 3rd Grade
Subject: Math 3.1
Standards: MGSE3.NBT.2 Fluently add & subtract within 1,000 using strategies & algorithms based on place value, properties of operations, and/or the relationship between addition & subtraction.

Day:	**MONDAY:**	**TUESDAY:**	**WEDNESDAY:**	**THURSDAY:**	**FRIDAY**
Learning Target	I can subtract numbers up to 1,000 by using ta subtraction strategy.	I can subtract numbers up to 1,000 by using ta subtraction strategy.	I can subtract numbers up to 1,000 by using the standard algorithm strategy.	I can subtract numbers up to 1,000 by regrouping and using the standard algorithm.	I can subtract numbers up to 1,000 by regrouping and using the standard algorithm.
Content Vocabulary	subtract, difference, regroup, and borrow				
Graded Assignment	Addition and Subtraction Problems (Friday)				

Lesson Plans are Subject to Change
Teacher Name: 3rd Grade
Subject: Math 3.2
Standards: MGSE3.G.1 Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

MGSE3.G.2 Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole. For example, partition a shape into 4 parts with equal area, and describe the area of each part as 1/4 of the area of the shape.

Day:	**MONDAY:**	**TUESDAY:**	**WEDNESDAY:**	**THURSDAY:**	**FRIDAY**
Learning Target	I can identify angles and polygons and describe their attributes.	I can classify quadrilaterals and describe their attributes.	I can describe the shared attributes of quadrilaterals.	I can partition shapes into equal sections and write unit fractions to represent each area.	I can partition shapes into equal sections and write unit fractions to represent each area.
Content Vocabulary	Attributes, polygon, partition, unit fraction (a fraction with a one in the numerator)				
Graded Assignment	Partitioning Shapes on Illuminate (Friday)				

Lesson Plans are Subject to Change
Teacher Name: 3rd Grade/Chaffer
Subject: Math 4.1
Standards: Unit 1 Place Value- NBT 1, 2, 4

Day:	**MONDAY:**	**TUESDAY:**	**WEDNESDAY:**	**THURSDAY:**	**FRIDAY**
Learning Target	I can solve multi step word problems	I can solve multi step word problems	I can show what I know about Unit 1.	I can show what I know.	I can find my errors and review my notes
Content Vocabulary	place value, algorithm, variable				
Graded Assignment	4th Grade Unit 1 Test Illuminate (Wednesday)				

Lesson Plans are Subject to Change
Teacher Name: 3rd Grade
Subject: Science
Standards: S3L1. Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.
a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions.
c. Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.

Day:	**MONDAY:**	**TUESDAY:**	**WEDNESDAY:**	**THURSDAY: (TAG)**	**FRIDAY**
Learning Target	I can explain the key features of the Coastal Plains region of Georgia.	I can explain how plants and animals have adapted to their environment.	I can show what I know about the regions of Georgia plants, animals, climate and soil.	I can show what I know about the regions of Georgia plants, animals, climate and soil.	I can show what I know about the regions of Georgia plants, animals, climate and soil.
Content Vocabulary	adaptation, camouflage, hibernation, migration, and mimicry				
Graded Assignment	Georgia Region Project - PowerPoint (Wednesday, Thursday, Friday)				