

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/24/2020 - 8/28/2020**Subject:** Reading**Standards:** ELAGSE3RL2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can use the SWBST strategy to recount a story.	I can use the SWBST strategy to recount a story.	I can use recounting to help me understand the story.	I can use recounting to help me understand the story.	I can show that I know how to use the SWBST strategy to recount a story.
Content Vocabulary	summarize, recount, acronym, problem, solution				
Graded Assignment	A Tricky Monkey Story Retell Sheet (Microsoft Forms) (10 points)				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/24/2020 - 8/28/2020**Subject:** Writing**Standards:**

WRITING: ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, details, & clear sequences

GRAMMAR: i. Produce simple, compound, and complex sentences.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target (Grammar)	I can identify the difference between a simple and compound sentence.	I can identify a simple sentence.	I can combine sentences to create a compound sentence.	I can differentiate between a simple and compound sentence.	I can differentiate between a simple and compound sentence.
Learning Target (Writing)	I can explain the parts of a narrative story	I can understand the strategy to plan a narrative story	I can make my own plan for my narrative story	I can expand on my own plan for my narrative story	I can review my narrative plan for areas of improvement
Content Vocabulary	Narrative, Simple Sentence, Compound Sentence, Subject, Predicate, Conjunction				
Graded Assignment	N/A				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/24/2020 - 8/28/2020**Subject:** Math 3.1**Standards:** **MGSE3.NBT.1** Use place value understanding to round whole numbers to the nearest 10 or 100.

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can explain and identify the difference between a digit and the value of a digit in a given number.	I can identify and write the standard, expanded, and word forms of a given number.	I can identify the place values in a given number.	I can show that I know the place value of numbers up to 100,000.	I can identify benchmark numbers to the tens and hundreds place.
Content Vocabulary	digit, place value, expanded form, standard form, word form, round, estimate				
Graded Assignment	Thursday – FORMS Short Assessment				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/24/2020 - 8/28/2020**Subject:** Math 3.2**Standards:** **MGSE3.NBT.1** Use place value understanding to round whole numbers to the nearest 10 or 100.**MGSE3.NBT.2** Fluently add & subtract within 1000 using strategies & algorithms based on place value, properties of operations, and/or the relationship between addition & subtraction.

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can identify key vocabulary words while reviewing place value to the 100,000.	I can round whole numbers to the nearest 10 and 100.	I can use round to the nearest 10 and 100 within a word problem.	I can show what I know about Unit 1.	I can review addition strategies and add 3 and 4 digit numbers.
Content Vocabulary	Digit, expanded form, place value, round, standard form, word form				
Graded Assignment	Thursday– FORMS Short Assessment				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade/Chaffer**Date (Week of):** 8/24/2020 - 8/28/2020**Subject:** Math 4.1**Standards:** Unit 1 Place Value - NBT1, NBT2, NBT3, NBT4, OA3, MD2

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	Introduction to 4 th grade math	I can read & write numbers in base ten & written form, identify digits in a number and identify its place value.	I can write numbers in expanded form, identify the value of a digit and explain that a number in a place value to the right is 10 x greater.	I can write numbers in expanded form, identify the value of a digit and explain that a number in a place value to the right is 10 x greater	I can show how the value of a digit changes when its place value is changed.
Content Vocabulary	place value, value, digit,				
Graded Assignment	N/A				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/24/2020 - 8/28/2020**Subject:** Science**Standards:** S3E1. Obtain, evaluate, and communicate information about the physical attributes of soils.

<u>Day:</u>	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY: (TAG)	FRIDAY
Learning Target	The students will observe various plants growing in different soils to see the plant growth.	The students will investigate what soil is like in different regions.	Students will make observations about plant growth in different types of soil.	Students will investigate what happens when a seed germinates & explore how plants grow by creating a concept map.	The students will observe various plants growing in different soils to see the plant growth.
Content Vocabulary	properties texture nutrients	soil gravel	sand Silt clay	germinate life cycle seedling	Expand contract
Graded Assignment	Friday Compare & Contrast Frame				