				Date (Week of): 9/07/2020 - 9/11/2020	

Teacher Name: 3rd Grade
Subject: Reading
Standards: ELAGSE3RL2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
ELAGSE3RL3: DESCRIBE CHARACTERS in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	LABOR DAY!	I can use recounting to help me understand the story. OR I can identify and infer the central message of a story.	I can identify key details of a given story,	I can explain how key details in the text lead to the central message.	I can identify and explain the moral of a given story.
Content Vocabulary	character, trait, internal character trait, external character trait, summarize, recount, acronym, problem, solution, central message, lesson, observations, infer, key details and moral				
Graded Assignment	Tricky Monkey FORMS RE-TAKE				

Teacher Name: 3rd Grade
Subject: ELA / Writing
Standards: ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
ELAGSE3L1. a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target (Grammar)	Labor Day	I can identify singular and plural nouns.	I can identify singular and plural nouns.	I can identify singular and plural nouns.	I can identify singular and plural nouns.
Learning Target (Writing)	Labor Day	I can use sequence words in my narrative story	I can use sensory details in my narrative story	I can use sensory details and sequencing in my narrative writing	I can use sensory details and sequencing in my narrative writing
Content Vocabulary					
Graded Assignment	n/a				

Teacher Name: 3rd Grade

Subject: Math 3.1

Standards: MGSE3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target		I can add numbers up to 1,000 by using an addition strategy.	I can add numbers up to 1,000 by using an addition strategy.	I can add numbers up to 1,000 by using an addition strategy.	I can add numbers up to 1,000 by using an addition strategy.
Content Vocabulary	addition, addend, sum, decompose, number line, regroup				
Graded Assignment	n/a				

Teacher Name: 3rd Grade

Subject: Math 3.2

Standards: MGSE3.OA.1 Interpret products of whole numbers, e.g., interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5 x 7.

MGSE3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target		I can solve multiplication and division problems by using equal groups.	I can solve multiplication and division problems by using arrays.	I can use multiplication and division to solve word problems.	I can use multiplication and division to solve word problems.
Content Vocabulary	Factor, Product, multiply, array, divisor, dividend, quotient				
Graded Assignment	n/a				

Teacher Name: 3rd Grade/Chaffer

Subject: Math 4.1

Standards: Unit 1 Place Value - NBT1, NBT2, NBT3, NBT4, OA3, MD2

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can show what I know. - iReady Diagnostic.	I can show what I know. - iReady Diagnostic.	I can compare two numbers using a place value chart.	I can compare two numbers using a place value chart.	I can round numbers to a given place value.
Content Vocabulary	Inequality signs, greater than, less than, equal to, place value, round, estimate (about)				
Graded Assignment	Illuminate 4.1 Unit 1 Grade (NBT 1 & 2)				

Teacher Name: 3rd Grade

Subject: Science

Standards: S3L1. Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.

a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions.

c. Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY: (TAG)	FRIDAY
Learning Target		I can read and annotate a passage to understand the Mountain region of Georgia.	I can identify the region, plants, and animals of the Piedmont Region.	I can continue my Appalachian Trail research and share my ideas with the class.	I can identify the similarities and differences between the Piedmont and Mountain Regions.
Content Vocabulary	Mountain, plateau, similarities, differences				
Graded Assignment	n/a				