Teacher Name: 3rd Grade

Date (week of): 9/28 - 10/2

Subject: Reading

Standards:

ELAGSE3RL7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can draw inferences based on illustrations.	I can draw inferences based on illustrations.	I can explain how illustrations contribute to story elements.	I can use illustrations and text to determine the mood of a story.	I can use illustrations and text to determine the mood of a story.
Content Vocabulary	illustration, image, picture, mood, curious, wonder				
Graded Assignment	Illustration CWG (Microsoft FORMS)				

Teacher Name: 3rd Grade

Subject: ELA / Writing

Standards:

ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

ELAGSE3L1. a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target (Grammar)	I can explain irregular nouns	I can identify irregular plural nouns.	I can identify irregular plural nouns.	I can correctly use irregular plural nouns in my own writing	I can correctly use irregular plural nouns in my own writing
Learning Target (Writing)	I can show what I know about writing a narrative	I can show what I know about writing a narrative	I can show what I know about writing a narrative	I can show what I know about writing a narrative	I can show what I know about writing a narrative
Content Vocabulary	Narrative, hook, conclusion, sequencing phrase, sensory detail, dialogue, noun, plural noun				
Graded Assignment	Final Narrative Cold Write Due Friday 10/2				

Teacher Name: 3rd Grade
Subject: Math 3.1
Standards:
  ➢ MGSE3.OA.1 Interpret products of whole numbers, e.g., interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5 × 7.
  ➢ **MGSE3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem**

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can solve multiplication problems by using equal groups.	I can solve multiplication problems by using repeated addition.	I can solve multiplication problems by using arrays.	I can practice the communicative property of multiplication to master math facts.	I can use multiplication to solve word problems.
Content Vocabulary	Factor, product, multiplication, repeated addition, array, variable, commutative property				
Graded Assignment	N/A				

Teacher Name: 3rd Grade
Subject: Math 3.2
Standards: MGSE3.MD.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can find the perimeter of a rectangular shape.	I can determine how area & perimeter are the same and how they are different.	I can use iReady to help me connect area & perimeter.	I can solve word problems involving perimeter.	I can use strategies to solve real-world problems involving area and perimeter.
Content Vocabulary	area, perimeter, unit square, length, width				
Graded Assignment	Tuesday – Area Assessment				

Teacher Name: 3rd Grade (Chaffer)
Subject: Math 4.1
Standards: Unit 2 - OA1, OA2, OA3, OA4, OA 5, NBT5, NBT 6, MD2, MD8
Parent Letter for Unit 2 - www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-2-4th-grade-parent-letter.pdf

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY
Learning Target	I can use area model to multiply (2x1 and 3x1).	I can use area model to multiply (2x1 and 3x1 and 4x1).	I can use area model to multiply (2x1 and 3x1 and 4x1).	I can use area model to multiply (2x2)	I can use area model to multiply (2x2)
Content Vocabulary	product, area model				
Graded Assignment	Multiplication Area Model – Wednesday September 30th				

Teacher Name: 3rd Grade
Subject: Social Studies
Standards: SS3H1 Describe early American Indian cultures and their development in North America.
a. Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast.

b. Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.

c. Discuss how American Indians continue to contribute to American life (e.g., arts, literature).

Day:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY: (TAG)	FRIDAY
Learning Target	I can explain how the first people came to North America.	I can explain how the first people came to North America.	I can identify the Native Americans of the Arctic Region.	I can identify the Native Americans of the Arctic Region.	I can identify the Native Americans of the Arctic Region.
Content Vocabulary	Arctic, shelter, obtain, tundra				
Graded Assignment	none				