

Third Grade Special Areas Lesson Plans

See the schedule below for which day your child’s class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Chaffer	Harhan	Shepherd	Friedrichs	Korte
Music	Friedrichs	Korte	Chaffer	Harhan	Shepherd
P.E.	Korte / Shepherd	Chaffer / Friedrichs	Friedrichs / Harhan	Korte / Shepherd	Chaffer / Harhan

Art

Teacher Name: Mrs. Katzin
Standards: VA3PR2.e: Creates a landscape with a foreground background and middle ground. Achieves depth through placement of objects on the picture plane and overlapping.
Content Vocabulary: Landscape, Types of Lines, Space: Depth, Overlapping, Horizon Line, Foreground, Middleground, Background
I can... create a landscape
Lesson description: Students will draw along to create a landscape picture. They will use expressive lines in their artwork. They will show space by creating depth through overlapping. Students will add color to their artwork using a variety of art supplies.
Materials: one piece of white paper, pencil, crayons/markers/colored pencils, paint
Graded Assignment: completed artwork & participation



Music

Teacher Name: Ms. Dahl
Standards: ESGM3.CR.2 Create rhythmic patterns ESGM3.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note
I can create and notate a simple rhythm pattern. I can identify and perform rhythm patterns.
Lesson description: <ul style="list-style-type: none">• Body Percussion warm up• Rhythm Project using Seesaw and Chrome music lab: Create a rhythm pattern in chrome music lab. Notate (draw the rhythm symbols) for the simple pattern which was created.
Materials: Device,
Graded Assignment: Participation, Seesaw assignment

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. g. Demonstrates various step patterns and combinations of movement patterns in repeatable rhythmic sequences.
Content Vocabulary: rhythm, drumfit
I can demonstrate movement patterns in repeatable rhythmic sequences.
Lesson description: <ul style="list-style-type: none">• Warm-up• Mini-lesson: Drumfit and rhythmic sequences• Activity: Drumfit• Lesson Review
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

g. Demonstrates various step patterns and combinations of movement patterns in repeatable rhythmic sequences.

Content Vocabulary: rhythm, drumfit

I can demonstrate movement patterns in repeatable rhythmic sequences

Lesson description:

- Warm-up
- Mini-lesson: Drumfit and rhythmic sequences
- Activity: Drumfit
- Lesson Review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment