

Third Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Chaffer	Harhan	Shepherd	Friedrichs	Korte
Music	Friedrichs	Korte	Chaffer	Harhan	Shepherd
P.E.	Korte / Shepherd	Chaffer / Friedrichs	Friedrichs / Harhan	Korte / Shepherd	Chaffer / Harhan

Art

Teacher Name: Mrs. Katzin
Standards: VA3PR1 Creates artworks based on personal experience and selected themes. VA3PR.2 Understands and applies media, techniques, and processes of two-dimensional art processes (drawing, painting, printmaking, and mixed-media) using tools and materials in a safe and appropriate manner to develop skills. VA3AR.1 Discusses his or her artwork and the artwork of others.
Content Vocabulary: Line, Shape, Pattern, Color
I can... create a bubble letter name design.
Lesson description: Write your name I bubble letters. Use lines to create spaces in the background. Fill the spaces with patterns of lines and shapes. Color the design using crayons and paint. (This project will span 3 weeks)
Materials: paper, pencil, crayons, paint, water, paintbrush
Graded Assignment: Completed artwork

Music

Teacher Name: Ms. Dahl
Standards: ESGM3.PR.1a. Sing melodies ESGM3.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note
I can sing melodies with an appropriate voice. I can identify and perform rhythm symbols.
Lesson description: <ul style="list-style-type: none"> • Sing <i>Chicken on the Fence Post</i> (students echo song) • Perform <i>Peanut Butter Pie</i> activity and identify 16th notes • "Ticket out the door" poll
Materials: Device, voice, percussion (optional)
Graded Assignment: Poll

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: Standards: PE3.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. b. Recognizes and compares the difference between resting heart rate and the heart rate after vigorous activity.
Content Vocabulary: heart rate, pulse, oxygen
I can compare my resting heart rate to my heart rate after exercise.
Lesson description: <ol style="list-style-type: none">1. Pulse check2. Warm up activity3. Mini-lesson: How does your heart rate change with exercise?4. Activity: Name Workout
Materials: Device
Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: Standards: PE3.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. b. Recognizes and compares the difference between resting heart rate and the heart rate after vigorous activity.
Content Vocabulary: heart rate, pulse, oxygen
I can compare my resting heart rate to my heart rate after exercise.
Lesson description: <ol style="list-style-type: none">1. Pulse check2. Warm up activity3. Mini-lesson: How does your heart rate change with exercise?5. Activity: Fitness Bootcamp

Materials: Device
Graded Assignment: Participate in class activities