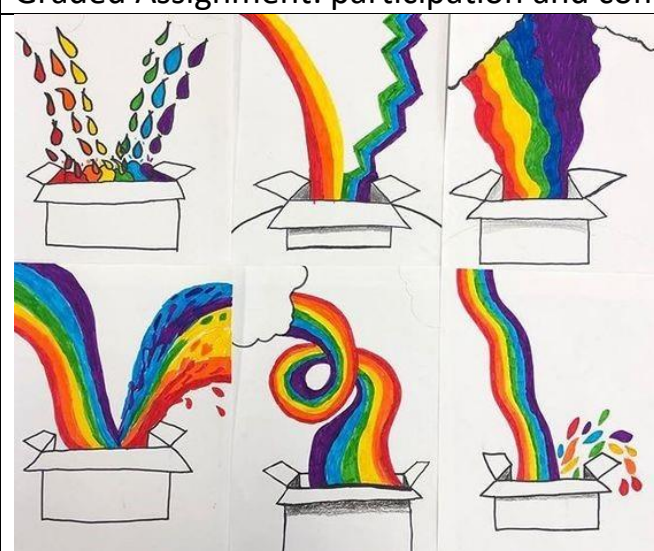


Third Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Chaffer	Harhan	Shepherd	Friedrichs	Korte
Music	Friedrichs	Korte	Chaffer	Harhan	Shepherd
P.E.	Korte / Shepherd	Chaffer / Friedrichs	Friedrichs / Harhan	Korte / Shepherd	Chaffer / Harhan

Art

Teacher Name: Mrs. Katzin
Standards: VA3.CR.3 Understand and apply media, techniques, and processes of two-dimensional art
Content Vocabulary: Rainbow colors, movement
I can... use shapes, lines, and colors to make art. I can show movement in art.
Lesson description: <ul style="list-style-type: none"> Students will draw a box with a rainbow coming out. Students will show movement through art techniques.
Materials: white paper, pencil, colorful art tools (markers or crayons or colored pencils)
Graded Assignment: participation and completed artwork


Music

Teacher Name: Ms. Dahl
Standards: ESGM3.CR.2 Create rhythmic patterns ESGM3.PR.2b Perform rhythmic patterns

Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note

I can create and notate a simple rhythm pattern. I can identify and perform rhythm patterns.

Lesson description:

- Body Percussion warm up
- Complete rhythm Project using Seesaw: Notate (draw the rhythm symbols) for the simple pattern which was created.
- Nearpod with virtual escape room

Materials: Device,

Graded Assignment: Participation, Seesaw assignment, Nearpod activity

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

g. Demonstrates various step patterns and combinations of movement patterns in repeatable rhythmic sequences.

Content Vocabulary: rhythm, drumfit

I can demonstrate movement patterns in repeatable rhythmic sequences.

Lesson description:

- Warm-up
- Mini-lesson: Drumfit and rhythmic sequences
- Activity: Drumfit
- Lesson Review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

g. Demonstrates various step patterns and combinations of movement patterns in repeatable rhythmic sequences.

Content Vocabulary: rhythm, drumfit

I can demonstrate movement patterns in repeatable rhythmic sequences

Lesson description:

- Warm-up
- Mini-lesson: Drumfit and rhythmic sequences
- Activity: Drumfit
- Lesson Review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment