


Third Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Chaffer	Harhan	Shepherd	Friedrichs	Korte
Music	Friedrichs	Korte	Chaffer	Harhan	Shepherd
P.E.	Korte / Shepherd	Chaffer / Friedrichs	Friedrichs / Harhan	Korte / Shepherd	Chaffer / Harhan

Art

Teacher Name: Mrs. Katzin
Standards: VA3.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.
Content Vocabulary: Lines, shapes, continuous line drawing
I can... draw an owl using a continuous line
Lesson description: <ul style="list-style-type: none"> Students will draw an owl with one continuous line. Students will color in their picture using art supplies.
Materials: paper, pencil, crayons or markers or paint or colored pencils
Graded Assignment: participation and completed artwork


Music

Teacher Name: Ms. Dahl
Standards: ESGM3.PR.1b Echo simple singing and speech patterns ESGM3.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice, quarter rest
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description:

- Activity: Warm up with day of the week song.
- Practice Melodic Patterns
- *Activity: Up and Down in Mallet Town*

Materials: Device (remote learners), percussion instrument (optional)

Graded Assignment: Participation, Seesaw Assignment

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

l. Dribbles with the feet while traveling at slow to moderate speeds and while keeping the ball under control.

n. Uses a continuous running approach to kick the ball on the ground (inside of foot) and in the air (shoe laces) while demonstrating mature kicking form (keeping eye on the ball, stepping with opposite foot next to ball, contacting the ball with dominant foot, following through).

I can control a ball with my feet while dribbling at different speeds. I can kick a ball on the ground and in the air.

Lesson description:

- Lesson-Warm Up
- Pre-assessment: Dribbling
- Mini-lesson-soccer dribbling
- Activities: follow the leader, soccer passing challenge, passing gates

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Dribbling post-assessment

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

l. Dribbles with the feet while traveling at slow to moderate speeds and while keeping the ball under control.

n. Uses a continuous running approach to kick the ball on the ground (inside of foot) and in the air (shoelaces) while demonstrating mature kicking form (keeping eye on the ball,

stepping with opposite foot next to ball, contacting the ball with dominant foot, following through).

Content Vocabulary: dribbling, inside, instep, control, pass, kick

I can control a ball with my feet while dribbling at different speeds. I can kick a ball on the ground and in the air.

Lesson description:

- Warm-up
- Mini-lesson: soccer passing
- Activity: Soccer skills challenge, Basket soccer
- Lesson Review

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Participate in class activities