

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/17/2020 - 8/21/2020**Subject:** Reading**Standards:** ELAGSE3RL3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

<u>Day:</u>	<u>MONDAY:</u>	<u>TUESDAY:</u>	<u>WEDNESDAY:</u>	<u>THURSDAY:</u>	<u>FRIDAY</u>
Learning Target	Students will listen to a read aloud and participate in on-line discussion (chat/raise hand features.)	Students will listen to a read aloud and respond to a writing prompt in their spiral.	Students will listen to a read aloud and add to their response.	Students will identify internal & external character traits in a story.	Students will identify internal & external character traits in a story.
Content Vocabulary	Character Internal (inside) External (outside)	Positive, negative	Synonym, antonym	Describe, descriptive, inference	Adjectives, emotions
Graded Assignment	No graded assignments this week.				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/17/2020 - 8/21/2020**Subject:** Writing**Standards:** ELAGSE3W6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others

<u>Day:</u>	<u>MONDAY:</u>	<u>TUESDAY:</u>	<u>WEDNESDAY:</u>	<u>THURSDAY:</u>	<u>FRIDAY</u>
Learning Target	Students will reply to email and use all necessary parts: addressee, subject line, salutation,	Student will create & format an email and use all necessary parts: addressee, subject line,	Students will generate ideas in a pre-writing strategy (topic: All about me.)	Students will begin to create their word document utilizing text boxes & clipart.	Students will publish & share their All About Me document.

	body, closing, signature.	salutation, body, closing, signature.			
Content Vocabulary	addressee, subject line, salutation, body, closing, signature. Proofread	addressee, subject line, salutation, body, closing, signature. Proofread	Synonyms Antonyms	balance	Access, share
Graded Assignment	No graded assignments this week.				

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Teacher Name: 3rd Grade

Date (Week of): 8/17/2020 - 8/21/2020

Subject: Math (3.1, 3.2, & 4.1)

Standards: MGSE3.OA.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), & explain them using properties of operations.

MGSE3.MD.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs.

<u>Day:</u>	<u>MONDAY:</u>	<u>TUESDAY:</u>	<u>WEDNESDAY:</u>	<u>THURSDAY:</u>	<u>FRIDAY</u>
Learning Target	Students will view an online math fact fluency program to develop quick recall and automaticity of their basic math facts.	Students will be able to evaluate important numbers in their life and create a poster using these numbers.	Students will use technology to skip-count by 2s, 5s and 10s, and recognize number patterns.	Students will use a survey to collect data.	Students will make bar graphs and interpret data using real-life data from other students.
Content Vocabulary	Fluency Growth mindset	qualities	Pattern Sum product	Survey, data, tally chart, fluency table,	bar graph, title, axis
Graded Assignment	No graded assignments this week.				

Lesson Plans are Subject to Change**Teacher Name:** 3rd Grade**Date (Week of):** 8/17/2020 - 8/21/2020**Subject:** Science**Standards:** The student can identify the features of current technologies and use that knowledge to understand emerging technologies. (Empowered Learner CSS.EL.3-5.1)

<u>Day:</u>	<u>MONDAY:</u>	<u>TUESDAY:</u>	<u>WEDNESDAY:</u>	<u>THURSDAY:</u>	<u>FRIDAY</u>
Learning Target	Students will use the ClassLink platform to access content material.	Students can access software as a system to accomplish tasks.	Students can identify the appropriate platform, tool, style, format and digital media to clearly and creatively express thoughts, messages, goals, or positions.	Students can select and use the most appropriate platform, tool, style, format and digital media to clearly and creatively express thoughts, messages, goals, or positions.	Students can select and use an appropriate tool, style, format and digital media to clearly and creatively express thoughts, messages, goals, or positions.
Content Vocabulary	Observation, inference, experiment, hypothesis	Results, conclusion	Predict, infer, research	Model, analyze, evidence	research
Graded Assignment	No graded assignments this week.				