

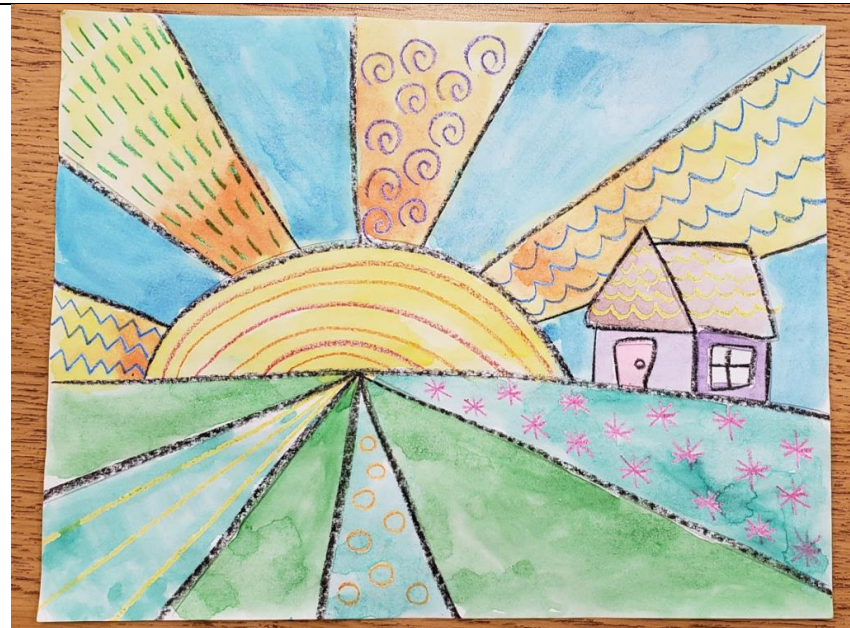
## Second Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Galloway	Roberts	Dubose	Beck	Maloney
Music	Beck	Maloney	Galloway	Roberts	Dubose
P.E.	Dubose / Maloney	Beck / Galloway	Beck / Roberts	Dubose / Maloney	Galloway / Roberts

### Art

Teacher Name: Mrs. Katzin
Standards: VA3PR2.d: Creates art using spatial concepts to show depth. Methods to include overlapping, size, placement, foreground, middle ground, background, and horizon line.
Content Vocabulary: Landscape, Types of Lines, Space: Depth, Overlapping, Horizon Line, Foreground, Middle Ground, Background
I can... create a landscape
Lesson description:  Students will draw along to create a landscape picture. They will use expressive lines in their artwork. They will show space by creating depth through overlapping. Students will add color to their artwork using a variety of art supplies.
Materials: one piece of white paper, pencil, crayons/markers/colored pencils, paint
Graded Assignment: completed artwork



# Music

Teacher Name: Ms. Dahl
Standards: ESGM2.PR. 1b Perform simple rhythm patterns ESGM2.RE.1b Describe music using appropriate vocabulary
Content Vocabulary: quarter note, eighth notes, quarter rest, half note
I can perform simple rhythm patterns. I can identify rhythm symbols.
Lesson description: <ul style="list-style-type: none"><li>• Sing the day of the week song to warm up voices</li><li>• Echo rhythm patterns including the half note</li><li>• Book: <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i></li><li>• Practice rhythm pattern to accompany the book.</li></ul>
Materials: Device
Graded Assignment: Nearpod activity

# P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE2.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. b. Performs a variety of locomotor and non-locomotor skills in teacher-designed rhythmic activities.
Content Vocabulary: rhythm, beat, locomotor
I can perform basic locomotor and non-locomotor rhythmic activities.
Lesson description: <ul style="list-style-type: none"><li>• Warm-up</li><li>• Mini lesson: Responding to different rhythms/beats and maintaining personal space.</li><li>• Activity: Drumfit</li><li>• Lesson review</li></ul>
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Participate in class activities

## P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE2.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

b. Performs a variety of locomotor and non-locomotor skills in teacher-designed rhythmic activities.

Content Vocabulary: rhythm, beat, locomotor

I can perform basic locomotor and non-locomotor rhythmic activities.

Lesson description:

- Warm-up
- Mini lesson: Responding to different rhythms/beats and maintaining personal space.
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment