

Lesson Plans are Subject to Change**Teacher Name:** 2nd Grade Teachers**Date (week of):** October 26-30**Subject:** Science**Standards:** S2P2. Obtain, evaluate, and communicate information to explain the effect of a force (a push or a pull) in the movement of an object (changes in speed and direction).**Content Vocabulary:** force, motion, balanced, unbalanced, push, pull, collision, collide, friction, gravity, speed, direction, distance, position

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can show what I have learned about force and motion.	Learning Target: I can show what I have learned about force and motion.	Learning Target: I can show what I have learned about force and motion.	Learning Target: I can show what I have learned about force and motion.	Cranium Challenge Day!
Informal Assessment: Share a piece of information you used in your Avid one-pager.	Informal Assessment: Share a piece of information you used in your Avid one-pager.	Informal Assessment: Participation in Kahoot game	Informal Assessment: Participation in Illuminate Assessment	
			Graded Assignments: Illuminate Assessment Avid One-Pager	

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): October 26-30

Subject: Writing

Standards:

Content Vocabulary:

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can write an informational piece.	Learning Target: I can write an informational piece.	Learning Target: I can write an informational piece.	Learning Target: I can write an informational piece.	Cranium Challenge Day!
Informal Assessment: If time permits, student can share their work with a partner or begin drawings for that page.	Informal Assessment: If time permits, student can share their work with a partner or begin drawings for that page.	Informal Assessment: If time permits, student can share their work with a partner or begin drawings for that page.	Informal Assessment: If time permits, student can share their work with a partner or begin drawings for that page.	
There will be no graded assignments this week.				

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): October 26-30

Subject: Reading

Standards: ELAGSE2RI1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

ELAGSE2RI5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

ELAGSE2RI10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Content Vocabulary: Text Features, Table of Contents, Glossary, Index, heading, Diagram, label, photograph, caption, bold words, italics, map, graph, timeline, illustrations, title

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can use text features when I read.	Learning Target: I can use text features when I read.	Learning Target: I can use text features when I read.	Learning Target: I can use text features when I read.	Cranium Challenge Day!
Informal Assessment: What can we learn from text features?	Informal Assessment: Which text feature still gives you trouble? Which one do you know really well?	Informal Assessment: Fist of 5- how well do you know text features?	Informal Assessment: Which text feature is your favorite to use? Why?	

Tuesday- Frankenstein Text Feature Surgery- CWG out of 10				

<p>Lesson Plans are Subject to Change</p> <p>Teacher Name: 2nd Grade Teachers Date (week of): October 26-30</p> <p>Subject: On Level Math</p> <p>Standards: MGSE2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>MGSE2.OA.2 Fluently add and subtract within 20 using mental strategies.</p> <p>MGSE2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>Content Vocabulary: purchase, dollar, amount, budget, order form, scene, estimate, addition, multiplication height, circumference, weight</p>				
Monday	Tuesday	Wednesday	Thursday	Friday

<p>Learning Target: I can add whole dollar amounts.</p>	<p>Learning Target: I can add whole dollar amounts.</p>	<p>Learning Target: I can use skills that we've learned in math (skip counting, addition, multiplication, estimation, measurement, and graphing) to investigate a pumpkin.</p>	<p>Learning Target: I can use skills that we've learned in math (skip counting, addition, multiplication, estimation, measurement, and graphing) to investigate a pumpkin.</p>	<p>Cranium Challenge Day!</p>
<p>Informal Assessment: Students identify how much money they spend and how much money they have left over.</p>	<p>Informal Assessment: Students identify how much money they spend and how much money they have left over.</p>	<p>Informal Assessment: Students use skip counting, addition, multiplication, estimation, measurement and graphing to investigate a pumpkin.</p>	<p>Informal Assessment: Students use skip counting, addition, multiplication, estimation, measurement and graphing to investigate a pumpkin.</p>	
<p>There will be no graded assignments this week.</p>				

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): October 26-30

Subject: Adv. Level Math

Standards: MGSE2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.

MGSE2.OA.2 Fluently add and subtract within 20 using mental strategies.

MGSE2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Content Vocabulary: purchase, dollar, amount, budget, order form, scene, estimate, addition, multiplication height, circumference, weight

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can add whole dollar amounts.	Learning Target: I can add whole dollar amounts.	Learning Target: I can use skills that we've learned in math (skip counting, addition, multiplication, estimation, measurement, and graphing) to investigate a pumpkin.	Learning Target: I can use skills that we've learned in math (skip counting, addition, multiplication, estimation, measurement, and graphing) to investigate a pumpkin.	Cranium Challenge Day!
Informal Assessment: Students identify how much money they spend and how much money they have left over.	Informal Assessment: Students identify how much money they spend and how much money they have left over.	Informal Assessment: Students use skip counting, addition, multiplication, estimation, measurement and graphing to investigate a pumpkin.	Informal Assessment: Students use skip counting, addition, multiplication, estimation, measurement and graphing to investigate a pumpkin.	

There will be no graded assignments this week.

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): October 26-30

Subject: Acc. Level Math

Standards: MGSE2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.

MGSE2.OA.2 Fluently add and subtract within 20 using mental strategies.

MGSE2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Content Vocabulary: purchase, dollar, amount, budget, order form, scene, estimate, addition, multiplication height, circumference, weight

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can add whole dollar amounts.	Learning Target: I can add whole dollar amounts.	Learning Target: I can use skills that we've learned in math (skip counting, addition, multiplication, estimation, measurement, and graphing) to investigate a pumpkin.	Learning Target: I can use skills that we've learned in math (skip counting, addition, multiplication, estimation, measurement, and graphing) to investigate a pumpkin.	Cranium Challenge Day!
Informal Assessment: Students identify how much money they spend and how much money they have left over.	Informal Assessment: Students identify how much money they spend and how much money they have left over.	Informal Assessment: Students use skip counting, addition, multiplication, estimation, measurement and graphing to investigate a pumpkin.	Informal Assessment: Students use skip counting, addition, multiplication, estimation, measurement and graphing to investigate a pumpkin.	

There will be no graded assignments this week.