

First Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Smith	Reaves	Davis		Nattrass
Music		Nattrass	Smith	Reaves	Davis
P.E.	Davis / Nattrass	Smith	Reaves	Davis / Nattrass	Reaves / Smith

Art

Teacher Name: Mrs. Katzin
Standards: VA1.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.
Content Vocabulary: Colors: rainbow, primary, secondary
I can... draw a rainbow and identify colors in the rainbow
Lesson description: <ul style="list-style-type: none"> Students will listen to a story about a rainbow. Students will draw a rainbow and talk about colors. Students will identify colors in their home.
Materials: paper and crayons or markers or colored pencils
Graded Assignment: participation

Music

Teacher Name: Ms. Dahl
Standards: ESGM1.PR.1b Echo simple singing and speech patterns ESGM1.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice, quarter rest
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> Activity: Warm up with steady beat. <i>Chop, Chop, Chippity, Chop</i> Activity: <i>Pease Porridge</i>, identify rhythm symbols and introduce the quarter rest Echo simple Rhythm Patterns: Ta, ti-ti, and the quarter rest
Materials: Device, percussion instrument (optional)
Graded Assignment: Participation

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE1.2 The physically educated student applies the knowledge of concepts, principles, strategies, and tactics related to movement and performance. a. Responds to different beats/rhythms in personal and general space.
Content Vocabulary: rhythm/beats, personal space
I can respond to different rhythm/beats in personal space.
Lesson description: <ul style="list-style-type: none"> • Warm-up • Mini lesson: Responding to different rhythms/beats and maintaining personal space. • Activity: Drumfit • Lesson review
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: PE1.2 The physically educated student applies the knowledge of concepts, principles, strategies, and tactics related to movement and performance. a. Responds to different beats/rhythms in personal and general space.
Content Vocabulary: rhythm/beats, personal space
I can respond to different rhythm/beats in personal space.
Lesson description: <ul style="list-style-type: none"> • Warm-up: technology • Mini-lesson: Responding to different rhythms/beats and maintaining personal space. • Activity: Drumfit • Lesson Review
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Self-Assessment