

# First Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Smith	Reaves	Davis	Pina	Nattrass
Music	Pina	Nattrass	Smith	Reaves	Davis
P.E.	Davis / Nattrass	Smith	Reaves	Davis / Nattrass	Reaves / Smith

## Art

Teacher Name: Mrs. Katzin
Standards: <b>VA1.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.</b> a. Generate individual and group ideas in response to visual images and personal experiences. <b>VA1.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.</b>
Content Vocabulary: Lines and shapes
I can... create artwork that tells about me using lines and shapes
Lesson description: <ul style="list-style-type: none"> <li>Students will play an art game. Students will create artwork that tells about themselves using lines and shapes.</li> </ul>
Materials: a piece of paper and something to write with
Graded Assignment: participation

## Music

Teacher Name: Ms. Dahl
Standards: ESGM1.PR.1b Echo simple singing and speech patterns ESGM1.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice, quarter rest
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> <li>Activity: Warm up with day of the week song.</li> <li>Practice Rhythm patterns</li> <li>Finish Seesaw Assignment.</li> </ul>
Materials: Device (remote learners), percussion instrument (optional)
Graded Assignment: Participation, Seesaw Assignment

## P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: Standards: PE1.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. I. Dribbles a ball using the inside of the foot while walking in general space. Content Vocabulary: dribbling, inside, instep, control
I can dribble a ball with my feet.
Lesson description: <ul style="list-style-type: none"><li>• Lesson-Warm Up</li><li>• Pre-assessment: Dribbling</li><li>• Mini-lesson-soccer dribbling</li><li>• Activities: Red Light/Green Light, Dribble gates</li></ul>
Materials: soccer ball, playground ball, sock ball
Graded Assignment: Unit Pre-assessment

## P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: Standards: PE1.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. I. Dribbles a ball using the inside of the foot while walking in general space. Content Vocabulary: dribbling, inside, instep, control
I can dribble a ball with my feet.
Lesson description: <ul style="list-style-type: none"><li>• Warm-up</li><li>• Mini-lesson: soccer dribbling</li><li>• Activity: Follow the leader, Steal the egg</li><li>• Lesson Review</li></ul>
Materials: soccer ball, playground ball, sock ball
Graded Assignment: Participate in class activities