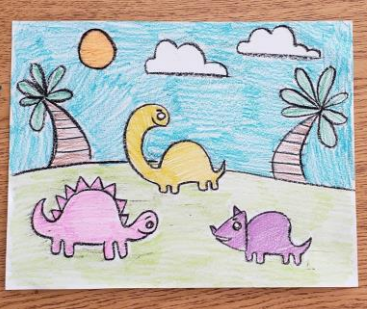


# First Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Smith	Reaves	Davis		Nattrass
Music		Nattrass	Smith	Reaves	Davis
P.E.	Davis / Nattrass	Smith	Reaves	Davis / Nattrass	Reaves / Smith

## Art

Teacher Name: Mrs. Katzin
Standards: <b>VA1.CR.2 Create works of art based on selected themes.</b>
Content Vocabulary: Landscape, horizon line, foreground, middle ground, background
I can... I can create a landscape with dinosaurs. I can use lines and shapes to draw.
Lesson description: <ul style="list-style-type: none"> <li>Day 1: students will read a story about dinosaurs. Students will participate in a guided drawing to create a landscape with dinosaurs.</li> <li>Day 2: Students will watch the BrainPop about dinosaurs. Students will add more details to their artwork and color in their pictures.</li> </ul>
Materials: paper, pencil, crayons
Graded Assignment: participation and completed artwork


## Music

Teacher Name: Ms. Dahl
Standards: <b>ESGM1.PR.1b Echo simple singing and speech patterns</b> <b>ESGM1.PR.2b Perform on the steady beat</b>
Content Vocabulary: Steady beat, voice, quarter rest
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> <li>Activity: Warm up with day of the week song.</li> </ul>

- Introduce Pitch Hill and practice the hand signs for each pitch.
- Melody Activity: *Whacky Do re mi*
- Practice Melodic patterns

## P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: Standards: PE1.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

I. Dribbles a ball using the inside of the foot while walking in general space.

Content Vocabulary: dribbling, inside, instep, control

m. Approaches a stationary ball and kicks it forward while refining correct kicking form (keeping eye on the ball, walking up to the ball, stepping with opposite foot next to ball, contacting the ball with dominant foot, and following through).

I can dribble a ball with my feet. I can kick a stationary ball with different parts of my foot.

Lesson description:

- Lesson-Warm Up
- Post assessment: Dribbling
- Mini-lesson-soccer passing
- Activities: Red Light/Green Light, Passing Gates

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Unit Post-assessment

## P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PE1.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

I. Dribbles a ball using the inside of the foot while walking in general space.

Content Vocabulary: dribbling, inside, instep, control

I can dribble a ball with my feet. I can kick a stationary ball with different parts of my foot.

Lesson description:

- Warm-up
- Mini-lesson: soccer passing
- Activity: Follow the leader, Soccer skills challenge
- Lesson Review

Materials: soccer ball, playground ball, sock ball
Graded Assignment: Participate in class activities