

Curriculum
Night

First Grade

August 30,
2023



Is your child ready for 1st Grade?

Your child should be able to:



Write first and last name using upper and lower case letters properly



Tie shoes



State full name and telephone number



Is your child ready for 1st Grade?

Read and write	Read and write Kindergarten high frequency words
Count	Count and write 0-100
Know	Know initial and final consonant sounds
Know	Know short and long vowel sounds
Know	Know the difference between a sound, letter, word, and sentence



Where is your First Grader going?

Your child's teacher is helping him/her to grow socially and academically.

Goals

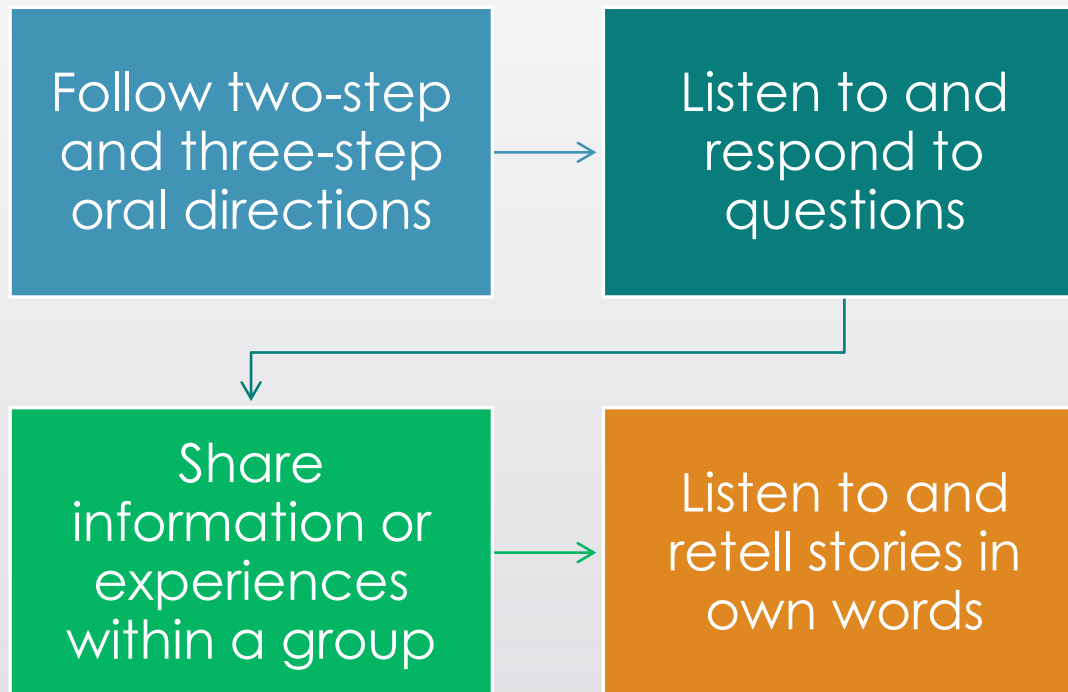
Develop a positive, realistic self-concept

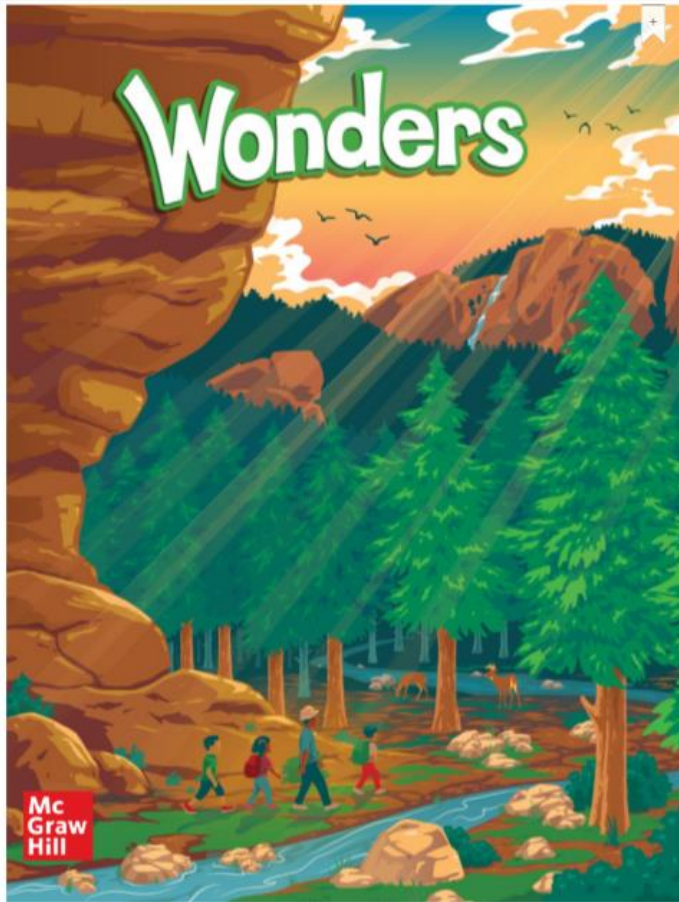
Learn to respect others

Be responsible and ready to learn!



Listening and Speaking





Reading

Students will be taught both literary and informational standards in each unit.

Writing is part the curriculum as well.

- Whole Group Component
- Shared Reading and/or Read Aloud
- Anchor Text
- Companion Workbook Activities

Phonemic Awareness



Heggerty

Phonemic awareness is essential in teaching students to be automatic decoders of print.

The Heggerty Phonemic Awareness Curriculum provides students with consistent and repeated instruction, and this transfers to developing a student's decoding and encoding skills.

The lessons are designed to provide daily instruction in eight phonological and phonemic awareness skills.

Students practice blending, segmenting, and manipulating words, syllables, and phonemes each day.

Phonics



The 95 Phonics Core Program (PCP) is a whole-class, supplemental phonics curriculum.

This Tier I program is designed for students to address and prevent reading gaps using explicit, structured phonics instruction for 20-30 minutes per day

Place Value Chart







Tens	Ones		Tens	Ones
2	3	+10 →	3	3



- Addition and Subtraction to 20 (Fluently add and subtract within 10)
- Counting on starting with any number.
- Counting on by tens starting with any number.
- Tens, Ones (Identify dimes and understand that 10 pennies=1 dime)
- Place Value, & 2-Digit Addition and Subtraction of groups of 10's
- Story Problems

Mathematics



Shapes			
Shape Name	Picture	Number of Sides	Number of Angles
triangle		3	3
square		4	4
rectangle		4	4
trapezoid		4	4
pentagon		5	5
hexagon		6	6

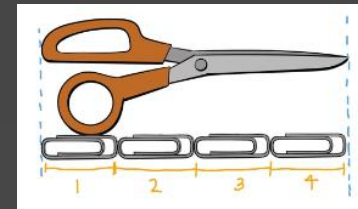
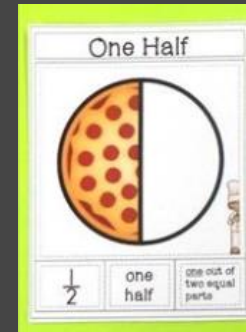
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- 2D and 3D shapes

- Fractions

- Measurement and Telling Time

- Graphing



Mathematics

Science

Earth Science

Physical Science

Life Science

Weather
Patterns

Analyzing Data

Lights and
Shadows

Sounds

Magnets

Animals

Plants



Social Studies

Theme: American Heroes

- Unit 1: *Our Earth, Our Home* (Students need to locate all 7 continents and the 5 major oceans. They will also identify and locate their city, county, state, country, and continent on a map.)
- Unit 2: *George Washington Carver*
- Unit 3: *Ben Franklin*
- Unit 4: *Thomas Jefferson*
- Unit 5: *Lewis and Clark & Sacagawea*
- Unit 6: *Ruby Bridges*
- Unit 7: *Theodore Roosevelt*
- Unit 8: *Personal Finance*

Each unit will involve studying the contribution, geographic setting, character, everyday life, and economic choices of the American Hero.



- We will not have required homework yet. However, please still work with your child at home. How?
- Read with your child each night.
- Use the "I can" statements from newsletters to practice skills.
- View weekly videos in newsletter together.



What can you do at home?



- **Fluency**

- Fluency is the ability to read at a good pace with accuracy and expression.
- Read in longer phrases, not one word at a time.
- If they get stuck on a word, STOP, **remind them** to use word solving strategies, then have them go back and re-read.
- Support expression by talking about the mood of the story or the mood of a character using dialogue.
- Remind them to pay attention to punctuation to help with expression.

- **Word Solving**

- Finger stretch the letter sounds, then put the parts together to say the word.
- Use context clues to decide what word would make sense.
- Look through the WHOLE word, part-by-part.
- Reread and ask, “Does that sound right?”.
- Understanding the vocabulary!



Reading Comprehension practice

- **Comprehension**
- Ideas to talk about: Follow up with “How do you know...?” or “Why do you think that?” to practice using text evidence.
- **Fiction:**
- *Predictions*
- *Characters- traits, feelings, how they change*
- *Story- problem, solution, important events, lesson*
- **Non-Fiction:**
- *Facts being learned*
- *How it adds to what they already know*
- *Main ideas- what is the page or chapter mostly teaching about?*
- *Text features*



Math Practice at Home

- Practice writing numbers 1-120
- Bundling items in groups of ten
- Create story problems during dinner
- Card game War (helps practice greater and less)
- Number Games: Pick a number between 1-120. Have your child guess the number, then tell if your number was greater or less than their guess, keep revising until they guess
- Board games where they have to count the spaces
- Practice math facts (basic addition and subtraction to 10, then extend once mastered)



Grading Weights

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

Grading Categories

Major: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/ skills within a unit.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

Grading Weights and Categories



Kindergarten – Second Grade

EM	Exceeding Mastery	90-100
M	Mastery	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and below
NG	No grade	

Third- Fifth Grade

A	90-100
B	80-89
C	70-79
F	69 and below
NG	No Grade
I	Incomplete

GRADING SCALE



Non-Academic Skills/Work Habits

- Feedback will be provided each 9 weeks in every subject for the following categories and will be rated as follows:
 - **SELF-DIRECTION**: work independently and/or acts safely
 - **COLLABORATION**: considerate of others, asks for help when needed
 - **PROBLEM SOLVING**: can describe a problem, find more than one way to solve a problem, aware that all actions have outcomes
 - **WORK HABITS**: follows directions, participates in class
-
- Consistently Demonstrates
 - Often Demonstrates
 - Sometimes Demonstrates
 - Rarely Demonstrates



RRecovery

Students will be given ONE opportunity to recover major assessments if they score below a 75%.

Recovery of a major assessment will occur before the next major is given.

Recovery grade will be no higher than 75%.

Progress Reports every 4.5 weeks- Parents check parent portal in Infinite Campus

Non-Academic Skills every 9 weeks

Report Cards at the end of the semester.

Parent-Teacher Conference(s) via phone, virtual, or face-to-face in the fall and as needed.

Communication



BLUE FOLDERS / “THURSDAY FOLDERS”

Here are a couple of things to take note of:

- Graded papers will be coming home in these folders. Please return all graded papers back to school in the folder.
- Any student work (non-graded work) on the right side of the folder can be kept at home.
- The right side will also have flyers and information from the front office and school.
- On the very back of the folder, there will be a progress report. Please sign the report or leave any comments for the teacher if needed.
- Please return the folder Friday (Monday at the latest).

PBIS at Manning Oaks



PBIS supports positive behavior and interventions to create the most effective learning environment for all students.

During the first two weeks of school, students have been taught our school-wide expectations.

BE RESPECTFUL
BE RESPONSIBLE
BE A LEADER

Students earn Tiger Tickets for following school-wide expectations. Students use Tiger Tickets to shop at our school store monthly.

Teachers will select a student who is giving their best effort and going above and beyond. Students will receive a special shout-out on our MOE morning show, be highlighted in the MOE newsletter and be featured on our Tiger Shout-Out board.

HOW CAN YOU HELP AT HOME?





THANK YOU FOR ATTENDING
CURRICULUM NIGHT!



THE FIRST GRADE TEAM