WELCOME!

ESOL and ACCESS Testing Workshop

2021-2022
Staff Information

- Julie Cardwell (Lead ESOL Teacher)
- Felonia Scott (Lead ESOL Teacher)
- Katie Bailey (ESOL Teacher)
- Joy Bequilla (ESOL Teacher)
- Julie Strickland (ESOL Teacher)
- Melissa Dillon (ESOL Teacher)
- Ashtyn Powell (ESOL Teacher)
- Tina Agnew (ESOL Assistant)
- Gayatri Malladi (ESOL Assistant)
ESOL stands for English for Speakers of Other Languages.

We have students speaking over 38 languages from all over the world.

Focus: Listening, Speaking, Reading, and Writing
How do we determine if a student is eligible for ESOL?

When a registration form indicates a language other than English is spoken at home, a student is identified for ESOL screening.

All students are given the WIDA screener to determine ESOL eligibility.

Kindergarten students are given Listening and Speaking tests first semester. Grades 1-5 take Listening, Speaking, Reading, and Writing tests.

If a student transfers to Manning Oaks from another school with an ESOL status, ESOL services are continued.
How do students benefit from participating in the ESOL program?

Although many students can communicate socially, they struggle with the language used for academic purposes. It can take many years for students to develop this academic language that includes complicated text structures, formal grammar usage, and abstract concepts.

The ESOL program provides direct instruction on a daily basis. The program provides targeted support that enables students to master both language and academic skills needed for success!
OUR ESOL PROGRAM

- K-3rd = 1 class daily (approx. 45 mins)
- 4th-5th = 2 classes daily (approx. 100 mins)

We serve our students using:

- Scheduled/Sheltered models = small group in the ESOL classroom
  * The ESOL teacher gives a grade for every scheduled/sheltered ESOL class.
- Push-in model = ESOL teacher in the classroom for language support
  * The ESOL teacher collaborates with the mainstream teacher for every push-in class grade.
- ESOL teachers have an elementary certification in addition to specialized ESOL certification and training.
ESOL Classroom
ACCESS 2.0 Testing

Each year, all students who qualify for ESOL services are tested with the ACCESS for ELLs test to measure language growth and to determine continued eligibility for the program.

It measures: listening, speaking, reading, and writing skills.

The test is used to measure language growth and to determine when a student no longer needs ESOL services. Results arrive in mid to late May and parents are notified of test results and informed whether or not their child continues to qualify for ESOL services.
1) Using Google Chrome, log on to [www.wida.us](http://www.wida.us)
2) From the top menu bar, choose Assessment, and ACCESS for ELLs 2.0
3) Choose Preparing Students and you will find helpful information to learn more about the ACCESS test.
4) For practice test information or to view a test sample, look for the box below, and you can click on the links to the right.
Grades 1-5: What does my student’s ACCESS score mean?

1.0 - 4.2
- Your student continues to qualify for ESOL.
- You will get a letter home.

4.3 - 4.9
- Teachers will meet to determine student’s ESOL status.
- They will use ACCESS scores, grades, and benchmark/Georgia Milestones scores.

5.0 - 6.0
- Your student has exited the ESOL program.
- You will get a letter home.
What happens when my student exits the ESOL program?

- When students no longer qualify for the ESOL program they are monitored for two school years to ensure a smooth transition into general education classes.
- During the two-year monitoring period, these students are eligible for instructional and testing accommodations if needed.
- A copy of testing accommodations is sent home to parents. (ex: directions repeated, extra time on standardized tests, etc.)
Conferences

- Please let your child’s teacher know if you will need an interpreter. We will take care of it.
- 8 working days notice is required to arrange an interpreter.
- If you have questions or would like a conference with your child’s ESOL teacher, contact her directly.
Home Support

- Read every night 15-20 mins!
- Practice skills on the computer.
- Imagine Learning (Only for Emerging & Entering level students)
- i-Ready Reading
- i-Ready Math
- Please request additional materials and/or suggestions from your child’s ESOL teacher.
# Why Read 20 Minutes at Home?

<table>
<thead>
<tr>
<th></th>
<th>Student A Reads:</th>
<th>Student B Reads:</th>
<th>Student C Reads:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20 minutes per day</td>
<td>5 minutes per day</td>
<td>1 minute per day</td>
</tr>
<tr>
<td></td>
<td>3,600 minutes per school year</td>
<td>900 minutes per school year</td>
<td>180 minutes per school year</td>
</tr>
<tr>
<td></td>
<td>1,800,000 words per year</td>
<td>282,000 words per year</td>
<td>8,000 words per year</td>
</tr>
</tbody>
</table>

Scores in the 90th percentile on standardized tests

Scores in the 50th percentile on standardized tests

Scores in the 10th percentile on standardized tests

By the end of 6th grade, Student A will have read the equivalent of 60 school days, Student B will have read only 12 school days, and Student C will have read 3. (Nagy & Herman, 1987)

Want to be a better Reader? a better Writer? a better Communicator? READ!
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