

WELCOME!

ESOL and  
ACCESS  
Testing  
Workshop

**2022-2023**



# Staff Information

Julie Cardwell (Lead ESOL Teacher)

Felonia Scott (Lead ESOL Teacher)

Joy Bequilla (ESOL Teacher)

Melissa Dillon (ESOL Teacher)

Julie Strickland (ESOL Teacher)

Ashtyn Powell (ESOL Teacher)

Karen White (ESOL Teacher)

Tina Agnew (ESOL Assistant)

Gayatri Malladi (ESOL Assistant)

Saraswathi Kanthimathinathan (ESOL Assistant)



# Student Information



**ESOL stands for English for Speakers of Other Languages.**

**We have students speaking over 36 languages from all over the world.**

**Focus: Listening, Speaking, Reading, and Writing**

# How do we determine if a student is eligible for ESOL?

When a registration form indicates a language other than English is spoken at home, a student is identified for ESOL screening.

All students are given the WIDA screener to determine ESOL eligibility.

Kindergarten students are given Listening and Speaking tests first semester. Grades 1-5 take Listening, Speaking, Reading, and Writing tests.

If a student transfers to Manning Oaks from another school with an ESOL status, ESOL services are continued.

# How do students benefit from participating in the ESOL program?

Although many students can communicate socially, they struggle with the language used for academic purposes. It can take many years for students to develop this academic language that includes complicated text structures, formal grammar usage, and abstract concepts.



The ESOL program provides direct instruction on a daily basis. The program provides targeted support that enables students to master both language and academic skills needed for success!

# OUR ESOL PROGRAM

- K-3<sup>rd</sup> = 1 class daily (approx. 45 mins)
- 4<sup>th</sup>-5<sup>th</sup> = 2 classes daily (approx. 100 mins)
- We serve our students using:
  - Scheduled/Sheltered models= small group in the ESOL classroom
  - Push-in model= ESOL teacher in the classroom for language support
  - The ESOL teacher gives a grade for every scheduled/sheltered ESOL class.
  - The ESOL teacher collaborates with the mainstream teacher for every push-in class grade.
- ESOL teachers have an elementary certification in addition to specialized ESOL certification and training.

# ACCESS 2.0 Testing



Each year, all students who qualify for ESOL services are tested with the ACCESS for ELLs test to measure language growth and to determine continued eligibility for the program.



It measures: listening, speaking, reading, and writing skills.



The test is used to measure language growth and to determine when a student no longer needs ESOL services. Results arrive in mid to late May and parents are notified of test results and informed whether or not their child continues to qualify for ESOL services

# ACCESS Sample Items

- 1) Using Google Chrome, log on to [www.wida.us](http://www.wida.us)
- 2) From the top menu bar, choose Assessment, and ACCESS for ELLs 2.0
- 3) Choose Preparing Students and you will find helpful information to learn more about the ACCESS test.
- 4) For practice test information or to view a test sample, look for the box below, and you can click on the links to the right.

#### How to Get Students Ready for Online Testing

Follow these steps to acclimate students to the online test platform prior to testing.

Step	Directions	Resource	Link to Tool*
1	Preview ACCESS for ELLs 2.0 Online for students using the Test Demo.	<a href="#">Test Administrator Manual</a>	<a href="#">Test Demo</a>
2	Use the Online Sample Items in conjunction with the User Guide to familiarize students with the test engine.	<a href="#">Online Sample Items User Guide</a>	<a href="#">Interactive Sample Items</a>
3	Have students independently go through the Online Test Practice to try it on their own prior to the start of testing.	<a href="#">Test Administrator Manual</a>	<a href="#">Test Practice</a>

\*Open using a Google Chrome browser



# Grades 1-5: What does my student's ACCESS score mean?

## **1.0- 4.2**

- Your student continues to qualify for ESOL.
- You will get a letter home.

## **4.3- 4.9**

- Teachers will meet to determine student's ESOL status.
- They will use ACCESS scores, grades, and benchmark/Georgia Milestones scores.

## **5.0- 6.0**

- Your student has exited the ESOL program.
- You will get a letter home.

# What happens when my student exits the ESOL program?

- **When students no longer qualify for the ESOL program they are monitored for two school years to ensure a smooth transition into general education classes.**
- **During the two-year monitoring period, these students are eligible for instructional and testing accommodations if needed.**
- **A copy of testing accommodations is sent home to parents. (ex: directions repeated, extra time on standardized tests, etc.)**

# Conferences



- **Please let your child's teacher know if you will need an interpreter. We will take care of it.**
- **8 working days notice is required to arrange an interpreter.**
- **If you have questions or would like a conference with your child's ESOL teacher, contact her directly.**

# Home Support

**Read every night  
15-20 mins!**

**Practice skills on  
the computer.**




**Imagine Learning  
(Only for Emerging  
& Entering level  
students)**

**iReady Reading**

**iReady Math**

**Please request  
additional materials  
and/or suggestions  
from your child's  
ESOL teacher.**

# WHY READ 20 minutes AT HOME?

Student A Reads:	Student B Reads:	Student C Reads:
▶ 20 minutes per day	▶ 5 minutes per day	▶ 1 minute per day
▶ 3,600 minutes per school year	▶ 900 minutes per school year	▶ 180 minutes per school year
▶ 1,800,000 words per year	▶ 282,000 words per year	▶ 8,000 words per year
		
Scores in the <b>90th percentile</b> on standardized tests	Scores in the <b>50th percentile</b> on standardized tests	Scores in the <b>10th percentile</b> on standardized tests
By the end of 6th grade, Student A will have read the equivalent of <b>60 school days</b> , Student B will have read only <b>12 school days</b> , and Student C will have read <b>3</b> . (Nagy & Herman, 1987)		
want to be a better <b>READER</b> ? a better <b>WRITER</b> ? a better <b>COMMUNICATOR</b> ? <b>READ!</b>		

# Contact Information

- Ms. Cardwell's email: [Cardwellj@fultonschools.org](mailto:Cardwellj@fultonschools.org)
- Ms. White's email: [Whitek5@fultonschools.org](mailto:Whitek5@fultonschools.org)
- Ms. Bequilla's email: [Bequillam@fultonschools.org](mailto:Bequillam@fultonschools.org)
- Ms. Strickland's e-mail: [Stricklandj2@fultonschools.org](mailto:Stricklandj2@fultonschools.org)
- Ms. Dillon's email: [Dillonm@fultonschools.org](mailto:Dillonm@fultonschools.org)
- Ms. Powell's email: [powellam@fultonschools.org](mailto:powellam@fultonschools.org)
- Ms. Scott's email: [ScottF2@fultonschools.org](mailto:ScottF2@fultonschools.org)