



AP Spanish Homework

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¡Hola y bienvenidos a la clase para la cual ustedes han trabajado tanto! Estoy muy emocionada de tener la oportunidad de enseñarles en la clase de Español AP. Se trabaja duro pero también es divertido, y al final van a estar bien preparados para el examen.

The AP Spanish Language and Culture Exam (May 2019) is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test the major languages skills; listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skills areas this summer.

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. **CRAMMING DOES NOT WORK WITH A LANGUAGE!** Some assignments are due throughout the summer and some are due when we return to school in August. I understand that you may have have vacations planned or other activities that may hinder your ability to submit your assignments; however, you should make every effort to submit the assignments on time. You must notify me beforehand if there will be a situation that you cannot submit the assignment on time in order to not be penalized for turning it late. The summer assignments are mandatory and you will receive a grade.

The summer homework includes practice in listening, reading and writing, and you should also seek out opportunities to speak Spanish whenever and wherever possible.

- Do all assigned activities on VHL including vocabulary, grammar, culture, listening and reading exercises. These assignments cover all chapters in the Descubre 3 textbook. See attached document on how to set up a VHL account. **(Optional assignment)**



- **(optional assignment)** Read and write about 4 articles that interest you, found in authentic news sources, for example: bbc.com (en español) or elpais.com or abc.es. Read 1 article and write a reflection on it (including a summary of the article and your thoughts/reactions-150 words minimum) every other week you are out of school—that will be 4 — ¡obviamente en español! Please only use a dictionary—not an online translator. I will know if an online translator is used. You need to **type** each written reflection in Spanish and put it in a folder. PUT THE

ARTICLE IN YOUR FOLDER BEHIND THE WRITTEN REFLECTION. Label the summary and reflection with your name, date and the title of the article. Print out the original dated article. The dates on the summary and reflection must match the dates on the article. Below find the themes we will be studying in this class. I would suggest finding articles related to one of these themes:

- Unit 1: Families in different societies
- Unit 2: The influence of Language and Culture on Identity
- Unit 3: Influences of Beauty and Art
- Unit 4: How Science and Technology affect our lives
- Unit 5: Factors that Impact the Quality of Life
- Unit 6: Environmental, Political, and Societal Challenges

- Mi país latinoamericano adoptado- You will be researching various topics of a Hispanic country of your choice. Think about a country that you don't know a lot about. Use this link to find interesting information about your country.

<https://www.veintemundos.com/en/spanish/>

Research topics such as geography, climate, tourist attractions, famous people, special words and expressions, media, food, dance, music, literature, etc. What are some similarities and differences between the country of your choice and your own community? You will be giving a 2- 4-minute oral presentation during the first week of school. Along with the presentation, you will also bring a cultural product such as a type of food, a song, a dance, etc. Be creative! 😊 No kahoots or trivia games. **Presentations will be held on August 21st**

¡Mucha suerte y nos vemos en agosto!