IA PARENT NIGHT

November 2021
# Student Support Team

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Administrator</th>
<th>School Counselor</th>
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<tbody>
<tr>
<td>A-L</td>
<td>Alex Henson</td>
<td>Hydi Kalmin</td>
</tr>
<tr>
<td>M-Z</td>
<td>Scott Kent</td>
<td>Wanda Moran</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Victoria Lindsay</td>
<td>Counseling Intern</td>
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<tr>
<td>Bianca Sheridan</td>
<td>School Social Worker</td>
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<tr>
<td>Robert Shultz</td>
<td>School Psychologist</td>
</tr>
<tr>
<td>Mary Beth Hady</td>
<td>Registrar</td>
</tr>
<tr>
<td>Amanda Weaver</td>
<td>Graduation Coach</td>
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SUMMIT COUNSELING ONSITE AT INNOVATION ACADEMY

Call: 678-893-5300
Visit: SummitCounseling.org
Goals of Tonight’s Presentation

- REVIEW GRADUATION REQUIREMENTS AND GRADING SCALE
- OVERVIEW OF SCHEDULING TIMELINE 2022-2023
- PATHWAYS AND STUDENT SUPPORT
<table>
<thead>
<tr>
<th>Subject</th>
<th>#credits</th>
<th>Specific courses needed</th>
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<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td>4</td>
<td>• Algebra 1 *</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Geometry*</td>
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<tr>
<td></td>
<td></td>
<td>• Algebra 2*</td>
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<tr>
<td></td>
<td></td>
<td>• 3-4th unit additional advanced math course(s) (can be Precalculus or Higher including AP and dual enrollment math courses)</td>
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<tr>
<td><strong>Science</strong></td>
<td>4</td>
<td>• Biology</td>
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<tr>
<td></td>
<td></td>
<td>• 1 unit from Chemistry, Earth Science or Environmental Science**</td>
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<td></td>
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<td>• 1 unit from Physics** or Physical Science</td>
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<td>• 4th unit: additional science course (including AP Science or dual enrollment science) or an approved CTAE elective that will fill both the science and pathway requirement</td>
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<tr>
<td><strong>English</strong></td>
<td>4</td>
<td>• 9th grade Literature and Composition</td>
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<td></td>
<td></td>
<td>• American Literature**</td>
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<tr>
<td></td>
<td></td>
<td>• 2 additional English courses (all students will take AP Seminar/World Lit, additional courses will be offered in literature, AP classes, and dual enrollment)</td>
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<tr>
<td><strong>Social Studies</strong></td>
<td>3</td>
<td>• Government/Civics (.5 credit)**</td>
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<tr>
<td></td>
<td></td>
<td>• World History **</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• United States History **</td>
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<tr>
<td></td>
<td></td>
<td>• Economics (.5 credit)**</td>
</tr>
<tr>
<td><strong>CTAE, WORLD LANGUAGE AND/OR FINE ARTS</strong></td>
<td>3</td>
<td>• 3 credits from world languages, CTAE courses and/or fine arts. Foreign language is not required for graduation however most colleges may have specific language requirements for entrance and some colleges require 1 credit of fine art for admission.</td>
</tr>
<tr>
<td><strong>PE/HEALTH</strong></td>
<td>1</td>
<td>Personal Fitness (.5) and Health (.5) (will be taken online)</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>4</td>
<td>Any four electives within a core subject, CTAE pathway, additional electives or dual enrollment.</td>
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</table>

*those in accelerated/combined courses will take a 5th advanced Math elective at the AP or dual enrollment level  

** indicates AP course option
Ways to Makeup Failed Classes

◦ **Retention Policy**
  ◦ 5.0 credits to be promoted to the 10th grade
  ◦ 11.0 credits to be promoted to the 11th grade
  ◦ 17.0 credits to be promoted to the 12th grade

◦ **Making Up Failed Classes**
  ◦ Summer School - Registration after Spring Break
  ◦ Fulton Virtual & GA Virtual – Must have counselor approval
  ◦ GA and Fulton **Credit Recovery** is not NCAA approved

◦ If a student fails a class and later retakes the same class, the new grade does not replace the failing grade (i.e., grades for all attempted classes are shown on the transcript)
End of Course Exams

- Algebra 1
- Biology
- US History (AP US History Exempt)
- 11th American Literature/Comp
Fulton County Grading Scale:
A: 90-100
B: 80-89
C: 70-79
F: 69 and below

AP, Dual Enrollment, and Honors classes: 7 points added to final grade (if passing class)
Fulton County GPA= Cumulative Numeric Average (CNA)

- Fulton County calculates numeric averages by adding every grade on the student's transcript (failed classes are included).
- 100 point scale i.e. 87.963 out of 100.
- Fulton County adds 7 points to the final passing grade for each Honors, AP, and Dual Enrollment courses taken.
- Counselors cannot convert your students GPA to a 4.0 scale.
- You can obtain your HOPE GPA (unweighted on a 4.0 scale) by going to www.gafutures.org.
- You should view your transcript after every semester.
• 3.0 CORE GPA (English, Math, Science, Social Studies, and World Language)
• Calculated on a 4.0 GPA Scale by Georgia Student Finance Commission
• GSFC will NOT round-up HOPE GPA calculations (e.g., a 2.999 will not qualify for HOPE Scholarship)
• Middle school courses are not counted
• 7 points for Honors, AP, and college level courses are removed
• Additional 0.5 point granted for AP and Dual Enrollment courses (not honors)
• Not calculated until senior year (preliminary GPA in February and final GPA in May) www.gafutures.org
• 4 rigor courses
Zell Miller Scholarship

- All of the HOPE requirements
- 3.7 CORE GPA (English, math, science, social studies, and world language)
- 1200 on SAT critical reading and math sections in one sitting OR 26 composite score on ACT
- OR
- Graduate as Valedictorian or Salutatorian from high school
HOPE Grant

- Used for technical schools
- Tuition, fees, and $300 book allowance
- No GPA requirement
What are colleges looking for?

- Appropriate Level of Rigor to Match Student and School Grades and Test Scores play an important role but are not the only factors
- School Involvement
- Community Involvement
- Initiative/Creativity
- How students handle obstacles
- Student Achievement
- Digital Footprint
- Consistency
  - One semester doesn’t ruin a transcript or chances. Colleges look at patterns of academic success or missed opportunities
- Dedication and Commitment
  - It is better to be involved in 3 clubs and hold leadership and/or significant activity in them than to be a member of 12 clubs in name only
Academic Support/Final Exam Schedule

◦ The primary support should be your students’ teachers. Please have your student reach out to them when they are struggling. Students often say they are nervous about contacting/speaking to them. They can initiate with an email-teacher don’t know unless they hear from the student!

◦ Flex Friday Tutoring: 9:30-11:45 in all core subjects in the Hubs

◦ Peer Tutoring: Math through Mu Alpha Theta (see Mrs. Taylor)

◦ TEACHER TUTORING SCHEDULE

◦ Final Exam Schedule
Career Pathways

Healthcare Sciences
Information Technology
Engineering

Students will complete a pathway in one of these three areas. All students will be applying their academic knowledge in real world, practical, and complex situations. Sophomores will choose in Spring 2022.
Course Selection Process for 22-23

- Core class selection will be determined by current teacher recommendations
- Students will sign up for 7 classes each semester
- We do not encourage the use of summer school to get ahead in core classes
- Counselors will hold individual meetings with students in January-March to go over courses and transcripts. Parents may attend via TEAMS.
- Parents will have the chance to give feedback in the spring for course verifications
- Students will need to have passed course prerequisites or take summer recovery before Fall 2022
Dual Enrollment Information
Dual Enrollment Basics

• Dual Enrollment is a program funded by the Georgia Lottery that allows qualified high school students the opportunity to take college courses at local colleges and universities for both HS and college credit. All books, mandatory tuition and course fees, are paid for. Parents are responsible for lab or student material fees and transportation.

• Limited to 11th graders and 12th graders with a maximum of 30 credit hours completed

• Students must apply directly to the college and meet college entrance requirements. They will work with their counselor to determine the proper course selection

• We will have a full presentation for students on January 10th to educate you on dual enrollment. Please attend the seminars at your current school or go to www.gafutures.org to see course directory, participating schools, and other information
Q&A session

Please complete this form if you have any more questions.
https://forms.office.com/r/Ghd2hh0kSC

Thank you for attending our presentation!