



SBCE TeleSchool: 3 Grade

Dates: *May 4- May 8*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

	Cikesh	Hall	Havens	Toothill	Tyson	Yann
Epic	ias6395	wtw2337	wuk0220	akk8170	zii3174	jnj4172
ReadWorks (password is 1234)	<i>on:</i> 2BZYBV <i>adv:</i> RRELRR	<i>on:</i> NEGRSM <i>adv:</i> N4CYC7	<i>on:</i> S7FQ26 <i>adv:</i> KQCCN Q	<i>Red (on):</i> BJHBZA <i>Blue (adv)</i> QNWLMQ	<i>on:</i> HEXSAR <i>adv:</i> LLKFQH	<i>teal & amber:</i> 34PCE7 <i>flaming & royal:</i> NYDPWX

MUST DO- Please complete activities in order.

ON:

Reading: Character Point of View vs. Readers Point of View

- (Monday): SeeSaw: Watch the introduction video on Character's Point of View
- (Tuesday): Go to Epic.com and read "Three Hens and Peacock" and complete the SeeSaw activity.
- (Wednesday): Read any fictional book and complete the Seesaw Activity "Character's Point of View VS. Mine"
- (Thursday): Readworks.org: Amy's Halloween Secret *classwork grade* (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): SeeSaw activity: Point of View: Mercy Watson

Grammar: Using Commas and Quotation Marks in Dialogue

- (Monday): BrainPop assignment: Dialogue
- (Tuesday): Seesaw Activity: Quoting Kid President (Tuesday 5/5)
- (Wednesday): Seesaw Activity: Quoting Kid President (Wednesday 5/6)
- (Thursday): Seesaw Activity: Quoting Kid President (Thursday 5/7)
- (Friday): Quizizz 904622 (Dialogue) *classwork grade*
- (Friday BONUS): Pretend that you are Kid President and make your own pep talk video. Post it on Seesaw.

ADV:

Reading: Character Point of View vs. Readers Point of View

- (Monday): SeeSaw: Watch the introduction video on Character's Point of View
- (Tuesday): Go to Epic.com and read "Three Hens and Peacock" and complete the SeeSaw activity.
- (Wednesday): Read any fictional book and complete the Seesaw Activity "Character's Point of View VS. Mine"
- (Thursday) Readworks.org: The History of Halloween *classwork grade* (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): SeeSaw activity: Point of View: Mercy Watson

Grammar: Using Commas and Quotation Marks in Dialogue

- (Monday): BrainPop assignment: Dialogue
- (Tuesday): Seesaw Activity: Quoting Kid President (Tuesday 5/5)
- (Wednesday): Seesaw Activity: Quoting Kid President (Wednesday 5/6)
- (Thursday): Seesaw Activity: Quoting Kid President (Thursday 5/7)
- (Friday): Quizizz **904622** (Dialogue) *classwork grade*
- (Friday BONUS): Pretend that you are Kid President and make your own pep talk video. Post it on Seesaw.

ACC:

Reading: Review of Nonfiction Text Structures

- (Monday): iReady assigned lesson "Text Structures, Part 1"
- (Tuesday): iReady assigned lesson "Text Structures, Part 2"
- (Wednesday): Nearpod **ZACLR** (identifying nonfiction text structures)
- (Thursday): Seesaw activity: Determining Text Structure
- (Friday): Quizizz **733680** *classwork grade*

Grammar: Using Commas and Quotation Marks in Dialogue

- (Monday): BrainPop assignment: Dialogue
- (Tuesday): Seesaw Activity: Quoting Kid President (Tuesday 5/5)
- (Wednesday): Seesaw Activity: Quoting Kid President (Wednesday 5/6)
- (Thursday): Seesaw Activity: Quoting Kid President (Thursday 5/7)
- (Friday): Quizizz **904622** (Dialogue) *classwork grade*
- (Friday *BONUS*): Pretend that you are Kid President and make your own pep talk video. Post it on Seesaw.

MAY DO

- 15 minutes of iReady
- 15 minutes of MyON
- Write a letter.
 - Prompt: Write a letter to next year's 3rd graders...
 - Write what next year's 3rd grades can expect to learn and do in 3rd grade. The best part of 3rd grade? Helpful advice? etc. Include at least 3 quotes (Don't forget details, correct punctuation, and capitalization.)
- Typing practice (black Learning.com icon on Classlink/Launchpad)

MATH

MUST DO- please complete in this order

ON: (Cikesh, Hall, Havens, Toothill)

- (Monday): Watch Brain Pop video on Graphs and complete the easy and hard quiz
- (Tuesday): Nearpod: Reading Picture and Bar Graphs **TBROZ**
- (Wednesday): SeeSaw: Favorite Pet Emoji Bar Graph
- (Thursday): SeeSaw: Candy at the Movies- Line Plot
- (Friday): Graphing on Quizizz: 235859 *classwork grade*

ADV: (Tyson)

- (Monday): Watch “Equivalent fractions” Video
<https://www.youtube.com/watch?v=qcHHhd6HizI>
- Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 507/508** practice page (practice)
- (Tuesday): Sign on to Quizizz.com and complete assignment “Equivalent Fractions I” CODE: 262065 (*classwork) **Remember to keep taking until you get a grade 80 or higher!**
 - (Wednesday): Sign onto classlink-Brainpop and watch “Reducing Fractions”
- Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 511/512** (Instructional page)
- (Thursday): Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 513** (practice page)
 - (Friday): Sign onto Mathplayground.com and play “Computation Practice- Reducing Fractions” https://www.mathplayground.com/fractions_reduce.html

ACC: (Yann) Please start each day by watching Mrs. Yann's daily video on Seesaw.

- (Monday): BrainPop Jr assignment: Perimeter
- (Monday): Seesaw activity: Practicing Perimeter
- (Tuesday): Nearpod WPJHL - Multiply to Find Area
- (Wednesday): iReady assigned lesson: Connect Area and Perimeter
- (Thursday): Nearpod ZLCPF - Find the Area of Polygons
- (Friday): Seesaw: Area and Perimeter Classwork *classwork grade*

MAY DO

- 15 minutes of iReady
- FactDash
- Prodigy
- ON (Cikesh, Hall, Havens, Toothill): Create a graph of items in your pantry
- ADV (Tyson): Mathplayground.com- Choose any "Numbers and Operations with Fractions"
- ACC (Yann): measurement choice board on Mrs. Yann's website

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

PE

Kids can enjoy some fun relaxing stretching with Ms. Wendy. Watch video below!

https://www.youtube.com/watch?v=_F5bM84cbwI

Kids will exercise and practice throwing skills for these lessons.

Day 1

<https://www.youtube.com/watch?v=fCiATy5gfzcP.E.>

Day 2

<https://www.youtube.com/watch?v=BGWKdT60IHc>

Art

Weaving is an art form that has been around for thousands of years. People weave to create fabric, baskets, rugs, furniture, and many other objects. Choose **one** weaving activity below to practice the ancient art of weaving.

Paper Weaving!

- Materials: scissors, 2 pieces of paper (different colors), glue
- Weaving is a craft that has been used for thousands of years to make baskets, clothing, roofs
- Follow along with Mr. Wedge to create your own paper weaving!
- <https://www.youtube.com/watch?v=sOmYCURzd7Y>
- Take a picture of your weaving and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Cup Weaving!

- Materials: paper cup, scissors, yarn or string, tape
- Follow along with the video to create your own paper cup weaving.
- <https://www.youtube.com/watch?v=2rPlolXaTa4>
- Take a picture of your weaving and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Visit <https://yountsyoungeartists.wordpress.com/digital-learning/> for more activities and project examples.

Music

3rd, 4th, 5th Grade General Music AND Chorus

This week in music, you will get to interview a member of your family and learn about music in their life. Interview an adult family member in your house (or call an adult in your family on the phone/video) and ask them about their musical tastes and experiences. Ask them each question listed below and listen carefully to their answers. When you have finished, share with them what your favorite music is and play or sing one of your songs for them! After completing this task, please fill out the Google Form here https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwmj9fTdaN0JLq45DIw8th_ZUMkM0V0VST0E3TTRaWjQ5TEIDVUJYTkRRRy4u.

If you cannot use the Google Form, you may use this list below and e-mail your answer to me at gibsona@fultonschools.org

1. What is your favorite type of music?
2. Why do you like this style of music?
3. Who is your favorite musician or musical group?
4. Have you ever seen your favorite musician or group in concert?
5. How did you listen to music when you were a child? (radio, records, eight track tapes, cassette tapes, CDs)
6. Do you or did you play an instrument? Which instrument? (Singing counts as an instrument.)
7. Do you or did you play an instrument? Which instrument?
8. Can you play or sing one of your favorite songs for me?
9. Now that you've completed the interview, please tell me who you interviewed today.
10. What was the most interesting thing you learned through this interview?

STEM

Which Shape Is Strongest?

Create 3D tube towers using construction paper & tape. Compare the strength of a circle, triangle, square, & hexagon to see which one can hold the most weight.

MATERIALS

- Construction Paper • Tape

Please follow the directions on the website below:

https://www.geauxbreaux.com/stem/activity5?fbclid=IwARIdCuOG9wVwoxk4pyylaPOYIU6Mpcy3J4-Td3jHGf7vj8q_QdSNwh4kkhk

Media Center (optional)

<https://flipgrid.com/mowillems>

Lunch doodles with Mo Willems

Listen to one of Mo Willems, (author of Gerald and Piggie, Pigeon books) videos and make a video on Flipgrid of your doodle!

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.