

IDEA:



# 7th Grade Curriculum Night!

SANDY SPRINGS CHARTER MIDDLE SCHOOL  
SEPTEMBER 1, 2021



# WELCOME PARENTS!

- Introduction
- Place all questions in the chat
- Goals for Curriculum Night:
  - Meet the 7<sup>th</sup> Grade Teachers
  - Overview of the 7<sup>th</sup> Grade Curriculum
  - Information on Grading, Report Cards, and Communication



# MATH



## UNIT 1: OPERATIONS WITH RATIONAL NUMBERS

This unit moves to exploring and ultimately formalizing rules for operations (addition, subtraction, multiplication and division) with integers.

## UNIT 3: RATIOS AND PROPORTIONAL RELATIONSHIPS

This unit develops knowledge of proportional relationships through the analysis of graphs, tables, equations, and diagrams.

## UNIT 2: EXPRESSIONS AND EQUATIONS

Students continue exploring properties such as commutative, associative, and distributive properties, and conventions, such as order of operations.

## UNIT 5: INFERENCES

Building on the knowledge of statistics from sixth grade, students use random samples to make predictions about an entire population and judge the possible discrepancies of the predictions. Students use real-life situations from science and social studies to show the purpose for using random sampling to make inferences about a population.

## UNIT 3: RATIOS AND PROPORTIONAL RELATIONSHIPS

This unit develops knowledge of proportional relationships through the analysis of graphs, tables, equations, and diagrams.

## UNIT 6: PROBABILITY

Students begin to understand the probability of chance (simple and compound). They develop models to find the probability of simple events, and make predictions using information from simulations.

# LIFE SCIENCE



## FIRST SEMESTER

### CLASSIFICATION OF LIFE

S7L1. Obtain, evaluate, and communicate information to investigate the diversity of living organisms and how they can be compared scientifically.

### CELL STRUCTURES / CELL PROCESSES / HUMAN BODY

S7L2. Obtain, evaluate, and communicate information to describe how cell structures, cells, tissues, organs, and organ systems interact to maintain the basic needs of organisms.

### HEREDITY / GENETICS

S7L3. Obtain, evaluate, and communicate information to explain how organisms reproduce either sexually or asexually and transfer genetic information to determine the traits of their offspring.

## SECOND SEMESTER

### EVOLUTION

S7L4. Obtain, evaluate, and communicate information to examine the interdependence of organisms with one another and their environments.

### ECOLOGY

S7L5. Obtain, evaluate, and communicate information from multiple sources to explain the theory of evolution of living organisms through inherited characteristics.

# ELA

## UNITS OF STUDY:

- **UNIT 1:** A Study of Character; Narrative Focus
- **UNIT 2:** Analysis of Central Ideas and Idea Development; Informational Texts
- **UNIT 3:** A Study of Author's Craft; Narrative Focus
- **UNIT 4:** Trace and Evaluate Arguments; Informational Texts
- **UNIT 5:** A Study of How Meaning is Developed; Narrative Focus
- **UNIT 6:** Integrating Ideas; Informational Texts



# SOCIAL STUDIES

Seventh grade is the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The objective of this course is to prepare students to be critical thinkers and problem solvers in today's high-tech society through the study of geography, government, history, and economics.

## SEVENTH GRADE STUDENTS WILL STUDY THE FOLLOWING UNITS:

- **UNIT 1** -Geography of Southwest Asia (Middle East)
- **UNIT 2** -The Development of SW Asia (Middle East)
- **UNIT 3** -Political Development in SW Asia (Middle East)
- **UNIT 4** -Economic Development in SW Asia (Middle East)
- **UNIT 5** -Geography of Africa
- **UNIT 6** -Development of Africa
- **UNIT 7**– Political Systems of Africa
- **UNIT 8** -Economic Systems of Africa
- **UNIT 9** -Geography of Southern and Eastern Asia
- **UNIT 10** -Development of Southern and Eastern Asia
- **UNIT 11** -Political Systems of Southern and Eastern Asia
- **UNIT 12** -Economic Systems of Southern and Eastern Asia
- **UNIT 13** -Personal Finance





# READING

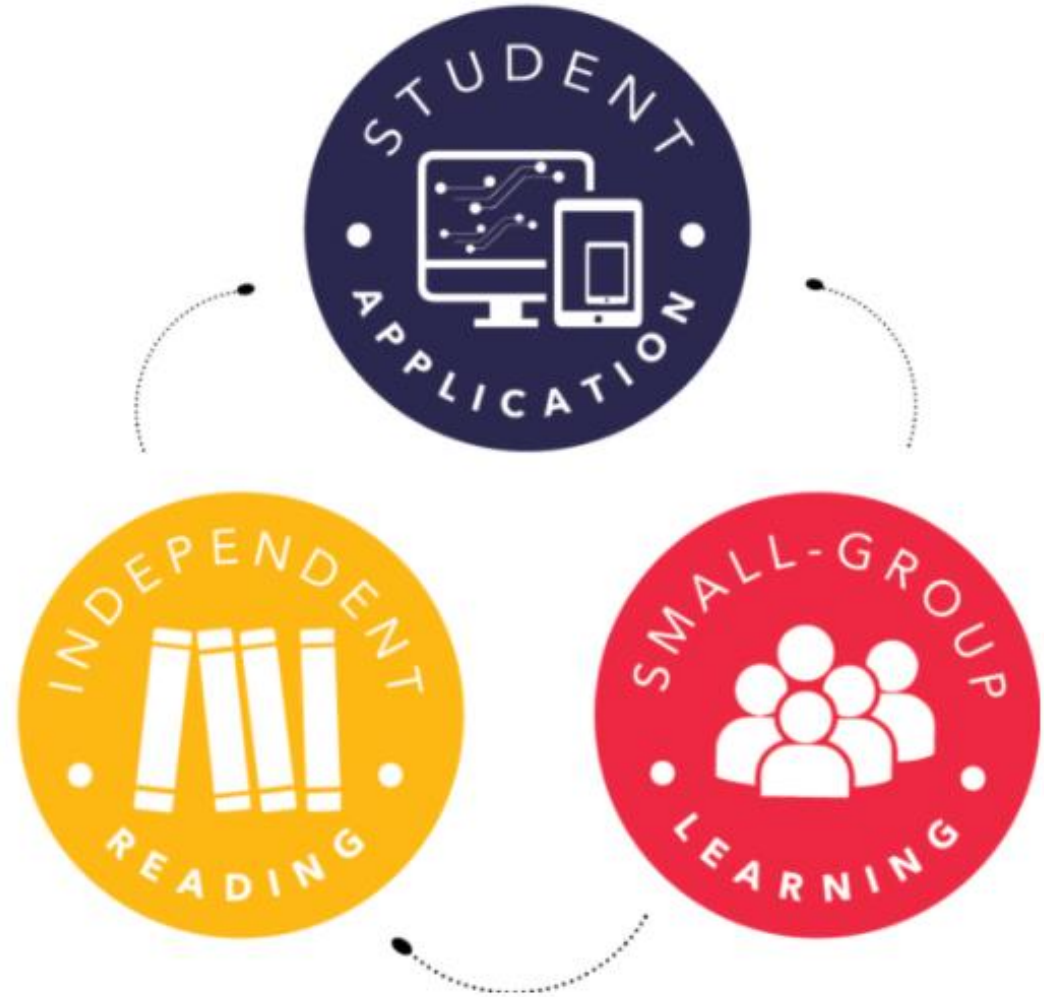
## WHY READ 180?

Read 180 helps students who are two or more years behind to become active, accomplished readers.

## UNITS OF STUDY:

- Getting Started Unit
- Water Fight Unit
- Contagion Unit

Students will take a Reading Inventory in August and May



# FOREIGN LANGUAGE



- **SPANISH:** 7<sup>th</sup> grade Spanish is a high school course. 7<sup>th</sup> grade covers the study and understanding of the Spanish speaking countries culture. Students will learn basic elements of grammar, basic conversations, and verb use.
- **FRENCH:** 7<sup>th</sup> Grade French I, Part I (1st half of the high school credit) -More complex grammar than 6th grade, vocabulary, longer sentences, etc. It covers Units 1 & 2 of the textbook, D'accord: basic greetings and farewells; likes/dislikes; numbers 0-60; information about self and others; descriptive adjectives; subject/verb agreement; some French culture.
- **LATIN:** In Latin, 7<sup>th</sup> grade begins the Latin I high school credit which is earned with the completion of 8<sup>th</sup> grade Latin. This in turn will enable them to begin Latin 2 in their freshman year. The curriculum focuses on basic sentence structure and the grammar involved, various aspects of daily Roman life, and the history of the Roman Republic.



# UNIFORM POLICY

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- **SCHOOL COLORS:**
  - Tops: Red, White, or Navy blue
  - Bottoms: Navy blue or Khaki
- **SHOES:** Athletic Shoes, Closed Toe Shoes, or Flat Heeled Shoes
- **OUTERWEAR:** Navy Blue, Red, Gray, or White Sweaters, Sweatshirts, Fleece Jackets, or Hoodies
- Sandy Springs Charter Middle School Spirit wear is allowed
- North Springs Charter High School Spartan Spirit Wear is allowed

# GRADING CATEGORIES

- **MAJOR**: An assignment or assessment that is cumulative in nature, measuring multiple standards/skills, and/or when there is a significant amount of dedicated instructional time devoted to the content being assessed. (55%)
- **MINOR**: An assignment or assessment that measures an individual standard or subset of standards/skills within a unit and/or when there is a small amount of dedicated instructional time devoted to the content being assessed. (40%)
- **PRACTICE**: Daily assignments, observations, and/or engagement activities given in class or for homework given to students to build and/or remediate skills. (5%)



## PROGRESS REPORT / REPORT CARD DATES

Term	Grades Visible in Parent Portal
4.5 Weeks Progress Report	9/17/21
9 Weeks Report Card	10/15/21
4.5 Weeks Progress Report	11/19/21
Q2/S1 Report Card	1/10/22
4.5 Weeks Progress Report	2/11/22
9 Weeks Report Card	3/18/22
4.5 Weeks Progress Report	4/29/22
Q4/S2	6/3/22

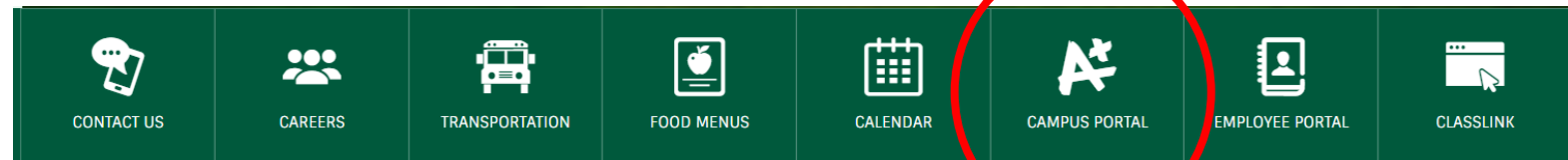
# PARENT PORTAL / INFINITE CAMPUS

The Infinite Campus portals - Campus Parent and Campus Student - provides access to information for all enrolled students in their household. Information includes grades, attendance, assignments, and school announcements.

**NOTE: PARENTS MUST REGISTER THE FIRST TIME THEY ARE ACCESSING THEIR ACCOUNT. ALL STUDENTS HAVE ACCESS TO CAMPUS STUDENT VIA CLASSLINK.**

Go to the following URL: [www.fultonschools.org](http://www.fultonschools.org).

Select the Campus Portal icon in the middle of the page



# QUESTIONS & REMINDERS



Questions from Parents

Complete Code of Conduct Survey in the Parent Portal

Qualtrics Survey Link: [https://bit.ly/Evaluation\\_21-22](https://bit.ly/Evaluation_21-22)